Application: Hyde Leadership Charter School

Leslie Rich - lrich@lioncharterschool.org
2021-2022 Annual Report

Summary

ID: 0000000208
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

LEADERS IN OUR NEIGHBORHOOD CHARTER SCHOOL 800000059325

a1. Popular School Name

Formerly Hyde Leadership Charter School, Bronx

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

e. DATE OF INITIAL CHARTER

1/2006

f. DATE FIRST OPENED FOR INSTRUCTION

8/2006

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

https://lioncharterschool.org/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

960

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

960

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Hyde Institute
PHYSICAL STREET ADDRESS	616 High Street
CITY	Bath
STATE	ME
ZIP CODE	04530
EMAIL ADDRESS	lgauld@hyde.edu
CONTACT PERSON NAME	Laura Gauld

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	Yes, 2 sites

LEADERS IN OUR NEIGHBORHOOD CHARTER SCHOOL 800000059325

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	730 Bryant Avenue, 4th Floor	718-991-5500	NYC CSD 8	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Celia Sosa	Executive Director	718-991-5500		csosa@lionchar terschool.org
Operational Leader	Stephen Trowbridge	Chief Operating & Financial Officer	718-991-5500		strowbridge@li oncharterschoo l.org
Compliance Contact	Leslie Rich	Controller	718-991-5500		lrich@lionchart erschool.org
Complaint Contact					
DASA Coordinator					
Phone Contact for After Hours Emergencies					

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

Formerly Hyde Leadership Charter School, Bronx

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	830 Hunts Point Avenue, Bronx, NY 10474	718991550	NYC CSD 8	9-12	No

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Celia Sosa	Executive Director	718-991-5500		csosa@lionchar terschool.org
Operational Leader	Stephen Trowbridge	CFO & COO	718-991-5500		strowbridge@li oncharterschoo l.org
Compliance Contact	Leslie Rich	Controller	718-991-8800		lrich@lionchart erschool.org
Complaint Contact					
DASA Coordinator					
Phone Contact for After Hours Emergencies					

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

830 Hunts Point Certificate of Occupancy.pdf

Filename: 830 Hunts Point Certificate of Occupancy.pdf **Size:** 36.0 kB

Site 2 Fire Inspection Report

830 Hunts Point Fire Inspection.pdf

Filename: 830 Hunts Point Fire Inspection.pdf **Size:** 60.3 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Leslie Rich
Position	Controller
Phone/Extension	845-264-5451
Email	lrich@lioncharterschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

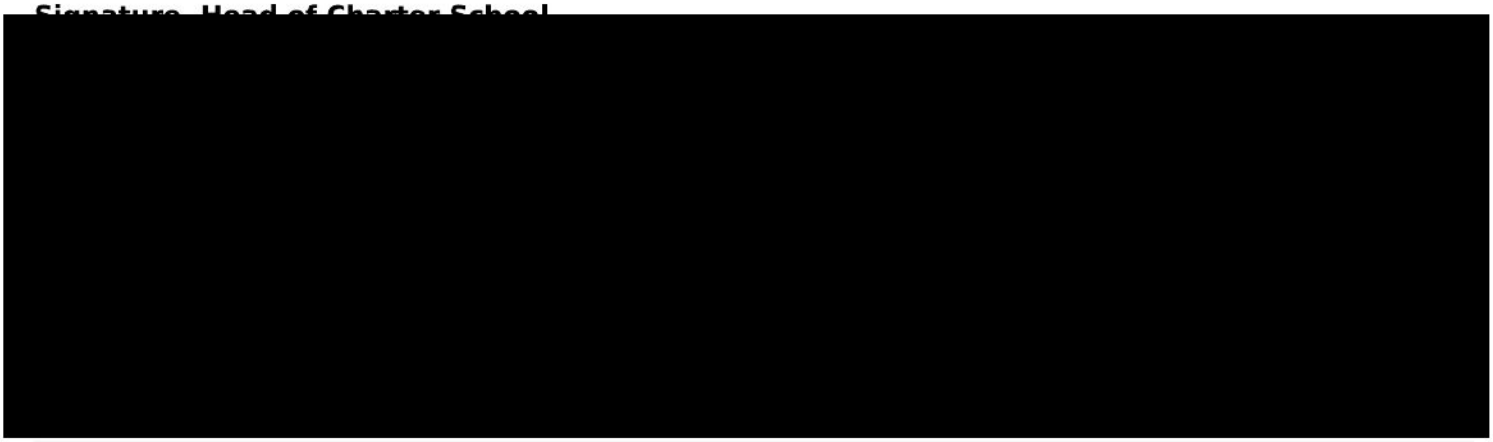
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2022

Thank you. 

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 – Fiscal Year 2022-2023 Budget

Completed - Aug 2 2022

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

LION - 2022-23 Budget and Quarterly Report Template Submission 06

Filename: LION_-_2022-23_Budget_and_Quarter_XvucaUE.xlsx **Size:** 532.8 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

FY22 Board Conflict of Interest

Filename: FY22_Board_Conflict_of_Interest.pdf **Size:** 7.9 MB

Entry 7 BOT Membership Table

Completed - Aug 2 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

LEADERS IN OUR NEIGHBORHOOD CHARTER SCHOOL 800000059325

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	He Fix	[redacted] blaw arthli net	Chair	Executive	Yes	6	7/1/2019	7/22/2023	12

2	H Ka	okap 3701 mail.	Secretary	Development	Yes	7	12/1/2021	11/20/2024	12
3	Su Er	anee l@g l.co	Trustee/ Member	Human Resources	Yes	2	7/1/2019	2/28/2024	9
4	D D	orah nont ac.c	Trustee/ Member	Education	Yes	5	11/1/2019	9/30/2024	10
5	Ru Ja	mul mail.	Trustee/ Member	Development	Yes	1	2/01/2020	1/31/2023	11
6	To St	oup gm om	Trustee/ Member	Facilities	Yes	3	2/01/2020	1/31/2023	11
7	Ni O	er@ .co	Trustee/ Member	Technology	Yes	1	05/03/2021	04/30/2024	11
8	Su Fi	e@t e.co	Trustee/ Member	Education	Yes	1	12/20/2021	12/19/2024	5 or less
9	D Sc y	hats delo com	Trustee/ Member	Finance	Yes	1	03/09/2022	02/28/2025	5 or less

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	9
b.Total Number of Members Added During 2021-2022	2
c. Total Number of Members who Departed during 2021-2022	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	10

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

9

Total number of Voting Members added during the 2021-2022 school year:

2

Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

10

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
		Flyers (in English and Spanish) are distributed to the following Pre-K and community schools: La Peninsula, Bronx Early Childhood, South Bronx Head Start, Tremont Crotona, Birch Family Services, Little Stars Preschool, Little Stars

		Too, Little Stars Three, Puerto Rican Family Institute, Eleanor's Rainbow Day Care, Ready Set Learn, Mickey Friends Day Care, Happy Faces Day Care, Graham Windham Beacon, Jump 2 Success, Fidelis Early Childhood Center LLC, Evelyn's Group Family Day Care, Little Steps Day Care, In God We Trust Day Care Inc, Marieclaire's Child Care, Brightside Academy, Sharon Baptist Head Start, New York City Housing Authority's Forest Day Care Center, Group Family Day Care in The Bronx, Blondell Joyner Day Care Center, New York City Housing Authority's Mckinley Day Care Center, Youth Village Family Day, Maritza's Family Day Care, Kiddieland Family Day Care, Open Arms Circle Adult Social Day Care, Flores family Day Care, Brightside Academy, The Three Little Princess Day Care, Little Munchkins Day Care, East Bronx NAACP Day Care, Little Hands Children Day Care, Marenanta Day Care, Learning Trip Day Care, Angels Of The Sun Day Care, Mama Miriam’s Family Day Care, New York City Housing Authority's Soundview Day Care Center, Yeln Group Family Day Care, Sound Dale Day Care Center, Lunita Play & Learn Group Day Care, Watson Avenue Early Childhood Center, Paul T Matson Head Start, The Royal Playhouse & Learning Center, Jardin Del Eden Day Care, Shiny Time Group Family Day Care, Ciditty Kiddie Corporation, Holy Cross School, and Family Day
Economically Disadvantaged	The school constantly strives to attract a comparable or greater enrollment of students with disabilities and English language learners than CSD 8 and continues to exceed CSD 8 FRLP enrollment averages. School recruitment plans and marketing materials for the current and previous years are archived in hard copy and on a shared network drive. Historical	

	applicant data is also archived and analyzed regularly. These materials are used to analyze enrollment trends and progress toward achieving subgroup enrollment goals and to update enrollment strategies prior to each new school year/	Care Center Fulton Avenue. Flyers are also provided to the following schools: PS 48 (CSD 8), MS 424 (CSD 8), and other local schools. Current Family Mailing: notification is sent to current parents/guardians via email, backpack, and Class Dojo detailing the admissions process, application deadline, and date of the lottery. A copy of the application is also sent in this mailing. Based on our data, we believe that this mailing helps support “word of mouth” recruitment by our current families. Mailing Prospective Families: We are sending recruitment mailings through Vanguard to target families in the following zip codes: 10474, 10473, 10454, 10455, 10459, 10472, 10451, 10460, and 10456. The school works closely with La Peninsula Community Organization, Inc., a not-for-profit comprehensive Early Childhood program serving children ages 3-5 in the Bronx communities of Hunts Point, Morris Heights and Tremont. The school hosts information sessions at La Peninsula and will continue to do so in the future. These information sessions were open to both La Peninsula parents/guardians who had previously applied to the school and those who had not. School representatives presented an overview of the school’s program and provided time for parents/guardians to ask

		questions about admissions, enrollment, or student life.
English Language Learners	In the 2021-2022 school year, we achieved our goal of enrolling a comparable percentage of ELL students, with 20% enrolling. It's important to note that our goal is to move ELL students into non-ELL status, however, we continue to enroll a high percentage of ELL students, especially in elementary school.	All recruitment materials are disseminated in English and Spanish. ENL services are described on enrollment flyers English and Spanish language applications are available in the school's main office. Additionally, applicants may complete the Common Online Charter Application which is available in multiple languages. Bilingual information sessions are offered between January-March. ENL services are described to families at the Charter School Recruitment Fair in March. During our enrollment process, each accepted student and their parent/guardian are invited and encouraged to attend a New Family-Student Orientation conducted in English and Spanish. During the New Family-Student Orientation, a member of the ENL Department meets with each family to explain and help parent/guardians accurately complete the Home Language Survey.
		Special education services are described on the enrollment flyers and during information session presentations. We notify the CSE of our educational programs and available seats for the coming school year. School representatives attend

Students with Disabilities	The greatest source for recruitment of students with disabilities at the school continues to be word-of-mouth referrals among our families of students with services that already attend the school. This is evidenced in family responses collected by the Special Education Department during scheduled meetings with the families of newly enrolled students that receive Special Education services as a part of the admissions process. Additionally, the school attended an annual fair with IncludeNYC via its membership with the NYC Collaborative for Inclusive Education, which was virtual in the 2021-2022 school year, to bolster recruitment.	and distribute marketing materials at IncludeNYC's Resources Fair for families of students with disabilities. Newly enrolled families meet with the Special Education Department before the student starts attending LION to learn about the continuum services, and for the department to learn more about the student's individual needs. This helps ensure planning for aligning the student's needs with services at LION and often includes scenarios where students have been previously educated with services considered more restrictive, requiring transition for more inclusive services. For example, if a newly enrolled student has historically attended a specialized school with smaller classes, LION works with the family to determine the needed services to transition into a larger class, which may include paraprofessional support and different specially-designed instruction.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	The principles of Universal Design for Learning guide Hyde's instructional planning and delivery. More concretely, Hyde utilizes service delivery models, such as collaborative teaching,	he principles of Universal Design for Learning (UDL) guide LION's instructional planning and delivery. More concretely, LION utilizes service delivery models, such as collaborative teaching,

Economically Disadvantaged	that are effective with all students, but especially give SWDs and ELLs access to the general education curriculum while also being provided scaffolds, evidence-based interventions, and supports to build the literacy, math, language, and social-emotional skills each learner needs. All of our students have unique, special needs. Our programming, student and family supports, and the culture we have built are designed to provide our students with the best possible learning and personal growth opportunities. That we are doing a good and ever better job at this is, perhaps, our strongest student retention strategy. Once a Hyde student, always a Hyde student -- as our initial graduates and students who have returned -- often attest.	that are effective with all students, but especially for ELLs, students with disabilities (SWD), and students eligible for free or reduced prices lunch. General education curriculum and instruction are supplemented by targeted scaffolds, evidence-based interventions, and supports to build the literacy, math, language, and social-emotional skills needed by each learner. Our strongest student retention strategy is to effectively deliver a high-quality instructional program to all students while also building strong relationships both with students and their families. All of our students have unique, special needs; our programming, student and family support, and culture are designed to provide our students with the best possible learning and growth opportunities
		We ensure native language access by employing a cadre of multilingual staff. These staff work across the organization, including in the instructional program, the main office, and on all family-facing teams. Communications sent from the school to parents/guardians are provided in Spanish and English, which represents approximately 99% of our student population's home language preference. For approximately 10 families whose home language preference is other than Spanish or English, they have communicated being comfortable receiving

English Language Learners	In addition to the increase in Special Education specific faculty and staff from FY2019 Hyde will increase the number of ICT sections in K-8.	communications in English. Where needed, LION also uses the New York City Department of Education's translation hotline for low-incidence languages (i.e. Fulani & Twi). In Elementary School, all students, including ELLs, receive 500 minutes of core ELA instruction weekly. This includes a combination of the whole class, small group, and independent instruction. ENL teachers push into core ELA instruction and provide small-group instruction during intervention blocks. In Middle School, all of our ELLs receive the required minutes of ESL instruction via push-in services by an ENL teacher (360 minutes weekly for Entering/Emerging, and 180 minutes weekly for Transitioning and Expanding). The ENL teacher targets students in intervention classes reviewing data, providing small group instruction, and scaffolds when working in larger groups. In High School, integrated services are offered in English courses and we offer stand-alone services for students who are entering or emerging language learners. K-12 ENL support staff offer a range of services from personalized instruction, pushing into classrooms, collaborative planning, and working with other teachers to meet students' English language goals during core content instruction
		LION uses models of special

		education service delivery that are inclusive, ensuring that students with IEPs are integrated with their typically-developing peers throughout the school day. Depending on the needs of the students, students can receive a range of services from related services only, to special education teacher support services, to integrated collaborative teaching (ICT). ICT services are provided across the main subjects in each division, which includes ELA and Math in Kindergarten to 5th grade, ELA, Math, and Social Studies in 6th and 7th grade, and ELA, Math, Social Studies and Science in 8th-12th grade. Students can receive a combination of ICT in all core classes or just certain core classes (for example, a high school student may only receive ICT in English classes). LION employs School Counselors at each division level, who provide both at-risk and IEP-mandated Counseling services. Speech and Language Therapy, Occupational Therapy, Physical Therapy, and paraprofessional services are provided by agency-employed providers identified via the CSE's agency cascade process. LION ensures frequent communication with families around reviews, and the Special Education Administrative Assistant (who is bilingual in Spanish and English) oversees and ensures this communication. LION does not solely rely on the CSE for communication with
Students with Disabilities	In addition to the increase in Special Education specific faculty and staff from FY2019 Hyde will increase the number of ICT sections in K-8.	

		families around evaluation and IEP meetings; we bolster the communication through multiple avenues. Newly enrolled families meet with the Special Education Department before the student starts attending LION to learn about the continuum services, and for the department to learn more about the student's individual needs. This helps ensure planning for aligning the student's needs with services at LION and often includes scenarios where students have been previously educated with services considered more restrictive, requiring transition for more inclusive services. For example, if a newly enrolled student has historically attended a specialized school with smaller classes, LION works with the family to determine the needed services to transition into a larger class, which may include paraprofessional support and different specially-designed instruction.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 2 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the minimum instructional requirements as required of other public schools *"… unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes

only.

2022-2023 FAMILY CALENDAR

Filename: 2022-2023_FAMILY_CALENDAR.pdf **Size:** 184.0 kB

Entry 14 Links to Critical Documents on School Website

Completed - Aug 2 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo;
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Hyde Leadership Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://lioncharterschool.org/about-us/board-of-trustees/annual-reports/
2. Board meeting notices, agendas and documents	https://lioncharterschool.org/about-us/board-of-trustees/board-minutes/
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000059325
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://lioncharterschool.org/wp-content/uploads/2022/07/LION-Student-Family-Handbook-071222.pdf
6. Authorizer-approved FOIL Policy	https://lioncharterschool.org/wp-content/uploads/2022/07/LION-Student-Family-Handbook-071222.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://lioncharterschool.org/wp-content/uploads/2022/07/LION-Student-Family-Handbook-071222.pdf

Thank you. 

Optional Additional Documents to Upload (BOR)

Incomplete

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Nicholas Ober

Name of Charter School Education Corporation:

Hyde Leadership Chaeter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board Member, Chair of the HR Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None.**

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Deborah Dumont

Name of Charter School Education Corporation:

Hyde Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[redacted]

Leslie A. Rich as proxy for Deborah Dumont 06/01/2022

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Susan Engel

Name of Charter School Education Corporation:

Hyde Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, ~~Co~~

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that *you, any of your immediate family members, and/or any persons who you reside* with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[redacted]

Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Susan Engel

Name of Charter School Education Corporation:

Hyde Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, ~~Co~~

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that *you, any of your immediate family members, and/or any persons who you reside* with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[redacted]

Signature **Date**

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Ruth Jarmul

Name of Charter School Education Corporation:

Hyde Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Development and Marketing Committee Chair, Board

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☑ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☑ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[redacted]

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Susan Fine

Name of Charter School Education Corporation:
Hyde Leadership Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
None

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The



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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Nicholas Ober

Name of Charter School Education Corporation:

Hyde Leadership Chaeter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member, Chair of the HR Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Herbert M Kaplan

Name of Charter School Education Corporation:
Hyde Leadership Charter School

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ **Yes** ☑ **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☑ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☑ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☑ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Nicholas Ober

Name of Charter School Education Corporation:

Hyde Leadership Chaeter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member, Chair of the HR Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☐ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

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Name of Charter School Education Corporation:

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Leaders In Our Neighborhood Charter School | 2022-2023 Family Calendar

AUGUST 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8/16-8/17: Regents Exams
8/25: 4th Grade Orientation
8/29: First Day of School, ES Meet and Greet, Half Day
8/30-8/31: MS Meet and Greet, Half Days

SEPTEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

9/5: No School Labor Day
9/26-9/27: No School Rosh Hashanah

OCTOBER 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

10/5: No School Yom Kippur
10/6: K-12 Q1 Family Teacher Conferences, Half Day
10/10: No School Indigenous Peoples' Day
10/24: No School Diwali

NOVEMBER 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11/8: Q1 Data Day (Remote day for students)
11/11: No School Veterans Day
11/17: K-12 Family Night
11/22: K-8 Student Fall Feast
11/23-11/25: No School Thanksgiving Break

DECEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12/15: K-12 Q2 Family Teacher Conferences, Half Day
12/20: Half Day
12/21-12/30: No School Winter Break

JANUARY 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1/2: Professional Development Day (Remote day for students)
1/7: K-12 Winter Family Day
1/16: No School Dr. Martin Luther King, Jr. Day
1/24-1/27: Regents Exams

FEBRUARY 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

2/15: 100th Day of School Celebration
2/16: K-12 Family Night
2/17: NWEA Data Day (Remote day for students)
2/20-2/24: No School Mid-Winter Break

MARCH 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3/6-3/9: School Counselor Appreciation Week
3/9: K-12 Q3 Family Teacher Conferences, Half Day
3/31: Q3 Data Day (Remote day for students)

APRIL 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4/5: Paraprofessional Appreciation Day
4/6-4/14: No School Spring Break
4/21: No School Eid al-Fitr
4/26: Administrative Professionals Day
4/27: K-12 Family Night

MAY 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5/1-5/5: Teacher Appreciation Week
5/1-5/12: AP Exams
5/6: K-12 Family Retreat
5/15-5/17: 8th Grade Senior Trip
5/18: K-12 Q4 Family Teacher Conferences, Half Day
5/29: No School Memorial Day

JUNE 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

6/2: College Decision Day
6/8: K-12 Family Celebration
6/14-6/23: Regents Exams
6/19: No School Juneteenth
6/20: 3rd Grade Stepping Up Ceremony
6/21: Kindergarten Stepping Up Ceremony
6/22: 8th Grade Stepping Up Ceremony
6/23: HS Baccalaureate
6/24: HS Commencement
6/26: Last Day of School

JULY 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7/4: Independence Day
Summer program dates TBD

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION

PERMIT IS NOT TRANSFERABLE TO ANY OTHER PERSON, FIRM OR CORPORATION AND MAY BE REVOKED AT ANY TIME BY THE FIRE COMMISSIONER

PERMIT SHALL BE PROMINENTLY DISPLAYED AT ALL TIMES ON PREMISES

FIRE DEPARTMENT, CITY OF NEW YORK

PERMIT

BUREAU OF FIRE PREVENTION

ACCOUNT NUMBER	TYPE	A.P.	D.O.	ADM. CO.	ISSUANCE DATE	PERMIT EXPIRES
36348803	10	P	06	E094	08/25/21	07/22

PREMISES ADDRESS

SCHOOL
830 HUNTS POINT AVE
BRONX, NY 10474-5406

ACCOUNT NAME

HYDE LEADERSHIP CHARTER

ITEM CODE	SUB CODE	QTY	DESCRIPTION	FLOOR NO.	FEE
616	00	8	AC/REFRIG>5HP AND/OR ROOF/CEIL		
616	03	4	AC/REFRIG < 5 H.P. ROOF/CEIL		

PERMIT TYPE
1

1=REGULAR
2=SUPPLEMENTAL
3=DUPLICATE

HYDE LEADERSHIP CHARTER
830 HUNTS POINT AVE
BRONX NY 10474-5406

** NO FEE ** 0.00

2021280453

1-16HP MCQUAY W/4 COMP 1-15HP MCQUAY W/4 COMP 1-4.5HP MCQUAY W/2 COMP 2-3HP MISTUBISHI W/1 COMP RF

BY ORDER OF THE FIRE COMMISSIONER

NYC Buildings

Certificate of Occupancy

CO Number: 220044422T001

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

Borough:	Bronx	**Block Number:**	02762	**Certificate Type:**	Temporary
Address:	830 HUNTS POINT AVENUE	**Lot Number(s):**	7	**Effective Date:**	08/12/2011
Building Identification Number (BIN):	2810639	**Building Type:**	New	**Expiration Date:**	11/10/2011

This building is subject to this Building Code: 2008 Code

For zoning lot metes & bounds, please see BISWeb.

B.

Construction classification:	2-B	(2008 Code)	
Building Occupancy Group classification:	E	(2008 Code)	
Multiple Dwelling Law Classification:	None		
No. of stories: 3	**Height in feet:** 60		**No. of dwelling units:** 0

C. **Fire Protection Equipment:**
Standpipe system, Fire alarm system, Sprinkler system

D. **Type and number of open spaces:**
None associated with this filing.

E. **This Certificate is issued with the following legal limitations:**
None

Outstanding requirements for obtaining Final Certificate of Occupancy:

There are 9 outstanding requirements. Please refer to BISWeb for further detail.

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

NYC Buildings

Certificate of Occupancy

CO Number: 220044422T001

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From	To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		8	300	E		3	BOILER ROOM, STORAGE, FIRE PUMP ROOM, MACHINE ROOM, GAS METERS
001	001	120	50	E B A-3		3	CLASSROOMS, OFFICES, LIBRARY, WEIGHT ROOM, SECURITY AND STORAGE
001	001	350	50	A-3		3	LECTURE HALL.
002	002	237	50	E B		3	CLASSROOMS, OFFICES, STORAGE
003	003	236	50	E B		3	CLASSROOMS, OFFICES AND STORAGE
ROF		86	50	A-3		3	PLAY AREA
ROF			50	E		3	ELEVATOR BULKHEAD, STAIR BULKHEAD

ZONING EXHIBITS I AND III HAVE BEEN FILED WITH THE CITY REGISTERS OFFICE UNDER #: 2010000159910

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT