Application: Hyde Leadership Charter School

Leslie Rich - lrich@hydebronxny.org
Annual Reports

Summary

ID: 0000000224
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HYDE LEADERSHIP CHARTER SCHOOL 320800860903

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

d. DATE OF INITIAL CHARTER

1/2006

e. DATE FIRST OPENED FOR INSTRUCTION

8/2006

h. SCHOOL WEB ADDRESS (URL)

https://www.hydebronxny.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

960

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

966

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	730 Bryanyt Avenue, 4th Floor Bronx, NY 10474	7189915500	NYC CSD 8	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Thomas Sturtevant	[redacted]		tsturtevant@hydebronxny.org
Operational Leader	Stephen Trowbridge			strowbridge@hydebronxny.org
Compliance Contact	Lesl e Rich			lrich@hydebronxny.org
Complaint Contact				
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	830 Hunts Point Avenue Bronx, NY 10474	718-991-5500	NYC CSD 8	9-12	N/A

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Thomas K. Sturtevant	[redacted]		tsturtevant@hydebronxny.org
Operational Leader	Stephen Trowbridge			strowbridge@hydebronxny.org
Compliance Contact	Leslie Rich			lrich@hydebronxny.org
Complaint Contact				
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

3605_001.pdf

Filename: 3605_001.pdf **Size:** 83.1 kB

Site 2 Fire Inspection Report

2529_001.pdf

Filename: 2529_001.pdf **Size:** 54.6 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	We have amended our charter with a non-material change that allows us to admit at the 10th grade level	Admissions extended to include 10th grade	
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Leslie Rich
Position	Controller
Phone/Extension	[redacted]
Email	lrich@hydebronxny.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

[redacted]

Signature, President of the Board of Trustees

[redacted]

Date

Jul 29 2020

Thank you. 

Entry 2 NYS School Report Card

Completed Aug 3 2020

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

HYDE LEADERSHIP CHARTER SCHOOL 320800860903

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/profile.php?instid=800000059325

Entry 3 Progress Toward Goals

Incomplete Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

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1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template. After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form

- **SUNY- Authorized Charter Schools**: Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest 2019-2020

Filename: Disclosure of Financial Interest 2019 2020.pdf **Size:** 121.1 kB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

HYDE LEADERSHIP CHARTER SCHOOL 320800860903

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name	Position on the	Committee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meetings

	and Email Address	Board	Affiliations	Per By-Laws (Y/N)	Served	Current Term (MM/DD/YYYY)	Current Term (MM/DD/YYYY)	Attended During 2019-2020
1	Herbert B. Fixler [redacted]	Chair	Executive	Yes	5	04/01/2018	06/30/2020	11
2	Herbert M. Kaplan [redacted]	Secretary	Development	Yes	5	12/01/2020	11/30/2020	11
3	Maureen Singer Maureen. [redacted]	Treasurer	Finance	Yes	2	10/01/2018	09/30/2020	5 or less
4	Ruth Jarmul [redacted]	Trustee/Member	Development	No	1	02/01/2020	01/31/2023	11
5	Deborah Dumont [redacted]	Trustee/Member	Education	Yes	4	10/01/2018	09/30/2020	5 or less
6	Chavon T. Sutton [redacted]	Trustee/Member	Finance	Yes	1	03/28/2018	03/31/2021	10

7	Tony Stoupas [redacted]	Trustee/Member	Facilities	Yes	1	02/01/2020	01/31/2023	10
8	Susan Engel [redacted]	Trustee/Member		Yes	1	02/28/2018	02/28/2021	12
9	Jeanette Melendez	Parent Rep	Education	Yes	3	12/01/2020	11/30/2022	5 or less

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	10

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020 Hidden from applicant

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

FY20 Board Minutes

Filename: FY20 Board Minutes.pdf **Size:** 3.2 MB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward

meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HYDE LEADERSHIP CHARTER SCHOOL 320800860903

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	Hyde Leadership Charter School is located in CSD 8. Hyde actively recruits students from districts 7, 8 & 9, all of which serve students eligible for free or reduced-price lunch. Our outreach efforts also yield applicants from districts 10, 11 and 12, which serve similar populations. Hyde makes every effort to attract proportionate or higher percentages of students eligible for free or reduced lunch in comparison to the CSDs from which we recruit.	Hyde seeks to maintain and strengthen our sub-group student populations by partnering with social and family services providing community-based organizations and by encouraging our current students (and their parents) to share their experiences at Hyde. The "word-of-mouth" strategy has particularly resulted in attracting increasing numbers of parents whose children have disabilities to seek out our school because of the quality of our special education programs.
English Language Learners/Multilingual Learners	Hyde also makes every effort to attract proportionate or higher percentages English language learners in comparison to the CSDs from which we recruit. At recruitment events we make sure to let families know of our diverse staff many of whom are fluent in another language. All of our communications are distributed in both English and Spanish to further expand our	Outreach Activities for English Language Learners and their families: All recruitment materials are distributed in both English and Spanish. ELL services are described in detail on the applications and recruitment materials Services are presented to families at the Charter School

	outreach efforts.	Recruitment Fair.
Students with Disabilities	Hyde seeks to maintain and strengthen our sub-group student populations by partnering with social and family services providing community-based organizations and by encouraging our current students (and their parents) to share their experiences at Hyde. The “word-of-mouth” strategy has particularly resulted in attracting increasing numbers of parents whose children have disabilities to seek out our school because of the quality of our special education programs. Hyde Leadership Charter School made best efforts to attract a comparable or greater enrollment of students with disabilities and English language learners as compared to the enrollment figures for students in the district locations by notifying the CSE of our educational programs and possible openings for the coming school year. Outreach and Promotional Activities: 1) All Staff emails 2) Common Online Application for All 3) Bi-lingual Applications (English and Spanish) 4) Active Parents notified through USPS (Letter with a paper application) 5) K-12 Information Sessions held at multiple locations throughout the winter and spring	Will attend upcoming Special Education Fairs SPED services are described in detail on the applications and recruitment materials Services are presented to families at the Charter School Recruitment Fair.

	Communication Directives: 1) Emails, text messages, and phone calls: Parents, School Staff 2) Paper applications mailed to current parents with additional students/siblings 3) Flyers, Phone Calls, Social Media, and School Website: http://www.hydebronxny.org/ Lottery Process: 1) Electronic, supported by a witness 2) Applications are accepted both online and manually and in Spanish and English 3) An electronic copy of the combined list is used for the lottery process 4) A pre-designed lottery generating software is used for the final lottery process	

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	Hyde’s maintains its success of achieving the high targets we have established for student retention annually of over 90%. Much of Hyde's success can be attributed to our philosophy of character based education along with engaging families in the education process.	The principles of Universal Design for Learning guide Hyde’s instructional planning and delivery. More concretely, Hyde utilizes service delivery models, such as collaborative teaching, that are effective with all students, but especially give students with disabilities and English Language Learners access to the general education curriculum while also provided scaffolds, evidence-based interventions, and supports to build literacy, math, language,

Economically Disadvantaged	Economically Disadvantaged Student Retention Rates 2015-2016: 98% 2016-2017: 97% 2017-2018: 96% 2018-2019: 90% 2019-2020 93% Hyde took extra care to engage with students while remote learning was implemented due to the COVID-19. Students and families and families in need of technical support were provided the resources needed to ensure students were able to continue their education. Weekly wellness check ins were also implemented to support mental health.	and social-emotional skills each. Our programming, student and family support, and culture are designed to provide our students with the best possible learning and personal growth opportunities. To show for these efforts Hyde boasts graduation rates well above the Bronx CSD 8, Bronx County, NYC DOE and state. In light of the current pandemic Hyde remains ready to service its students both on campus or remotely. Extra technical resources are now dedicated to ensuring Hyde's educational goals are still met. Faculty is also amply prepared to engage and support students remotely should the need arise for a total closure once again.
English Language Learners/Multilingual Learners	Hyde’s commitment to our English language learners is to ensure students gain appropriate social and academic language proficiency. We strive to ensure that each student meets their individualized language goals created by the teacher. Retention Rate of English Language Learners 2015-2016: 82% 2016-2017: 96% 2017-2018: 90% 2018-2019: 92% 2019-2020: 93%	Through our Parent Orientation program we will continue to inform and empower families with the knowledge of their student’s legal rights and protections and programming options. The orientation also reviews academic expectations which are to make the curriculum accessible to ELL, to ensure achievement of English proficiency as measured by NYSESLAT, and to ensure annual yearly progress (AYP) on state exams. The orientation is conducted in English and Spanish.
	HLCS has implemented a thoughtful and progressive	

Students with Disabilities	approach to serving students with disabilities. With a staff to special education student ratio of 1:9, faculty are able to use an array of direct services for students with disabilities, which include counseling, direct, push-in and indirect Special Education Teacher Support Services (SETTS), and Integrated Collaborative Teaching (ICT). The school contracts with outside agencies to provide Speech and Language Therapy, Occupational Therapy, and paraprofessionals, Hyde uses a progressive school-wide ICT structure that allows for collaborative teaching through the use of self-contained classrooms in grades K-4 and in each of the core academic disciplines (ELA, math, science, and social studies/history) across grades 6-12. Retention Rates of Students with Disabilities 2015-2016: 92% 2016-2017: 94% 2017-2018: 90% 2018-2019: 95% 2019-2020: 96%	Hyde will provide high quality specialized education through continued low student to faculty ratios while increasing the number of ICT sections in grades K-8.

Entry 12 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: **HYDE LEADERSHIP CHARTER SCHOOL 320800860903**

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you. 

Entry 13 Organization Chart

Completed Aug 3 2020 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

FY2020 Organizational Chart

Filename: FY2020 Organizational Chart.pdf **Size:** 100.6 kB

Entry 14 School Calendar

Completed Aug 3 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

FY21 Calendar

Filename: FY21 Calendar.pdf **Size:** 449.6 kB

Entry 15 Links to Critical Documents on School Website

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Hyde Leadership Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you. 

Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Hyde Leadership Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	966.490	966.490	966.490

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

	Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participa

														ting Students
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
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		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
Total														0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

_____

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

_____

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation? **____Yes ____No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

____Yes ____No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of Financial Interest/Transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to yourself**

Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps Taken to Avoid Conflict of Interest**
Please write "None" if applicable. Do not leave this space blank.				

_____ _____

Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____

Hyde-Bronx Trustees Meeting Minutes
Hyde Leadership Charter School
Trustees Meeting
July 22, 2019
830 Hunts Point Avenue, Bronx, NY 10474
Minutes

Trustees Present:	**Trustees Absent**
Herb Fixler	Maureen Singer
Herb Kaplan	Deborah Dumont
Tony Stoupas	
Susan Engel (Video Conferencing)	
Ruth Jarmul	

Via Phone: Chavon Sutton

Also present: Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing

The meeting began at 6:08 PM, Herb Fixler presiding.

1. Approve Minutes from the June 24th board meeting
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the June 24th board meeting.

2. Nominating Committee
Mr. Fixler discussed the end of the Board Chair term and opened the floor to nominations. With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to nominate and appointment Mr. Fixler as Board Chair for an additional two-year term.

3. Review of Board Committee Memberships
Mr. Fixler reviewed the Board Committee Memberships and noted that there should be only four board members per committee and indicated that the Board Chair is currently a member of every committee. Mr. Stoupas suggested using specific board meetings to deep dive into each committee. Mr. Fixler noted that Mr. Trowbridge would send out an updated Board Committee

Membership list and also suggested that each committee chair should contact Mr. Trowbridge to arrange a board committee presentation.

Mr. Fixler discussed combining the Government Relations Committee with the Marketing & PR Committee. With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to combine the Government Relations Committee and the Marketing & PR Committee.

4. Approval of Special Committee

Mr. Fixler introduced the creation of a Special Committee to explore the future developments of the school. With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to create a Special Committee.

5. Executive Director's Report

Mr. Sturtevant recognized the recent graduation, thanking Ms. Dumont for presiding over the ceremony.

Mr. Sturtevant highlighted summer programming for students including the Summer Bridge program for 8th to 9th-grade students and also summer courses for rising seniors.

Mr. Sturtevant noted that hiring for the 2019-2020 school year was nearly complete and that new staff would be attending Hyde 10.

Mr. Stutevant noted upcoming summer projects including updated handbooks, space upgrades, and office moves.

Mr. Sturtevant discussed the NYU partnerships and the possibility of expanding to the elementary school.

6. Finance Committee

Mr. Trowbridge highlighted the year-end closing and audit timeline noting that the audit would begin in August and wrap up in October with BDO presenting at the October board meeting. Mr. Fixler inquired about requesting an RFP from BDO and other auditors. Mr. Trowbridge noted the board of trustees meeting schedule.

7. Development and Communications Report

Ms. Hunsinger thanked all board members noting that we met and exceeded our FY 2019 fundraising goal. Ms. Hunsinger reviewed upcoming summer activities including updates to marketing tools.

8. Any other business

Mr. Trowbridge requested board members to fill out the annual SUNY Disclosure of Financial Interest form to be completed by all Trustees

There being no further business, the meeting was adjourned at 7:36 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
830 Hunts Point Avenue, Bronx, NY 10474
Trustees Meeting: August 26, 2019
Meeting Minutes

Trustees Present:	**Trustees Absent**
Herb Fixler	Maureen Singer
Tony Stoupas	Chavon Sutton
Ruth Jarmul	Herb Kaplan
Deborah Dumont	
Susan Engel (Video Conferencing)	

Also present: Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing
Yris Moran, Elementary School Family Education Department Coordinator
Ruth Jerez, the mother of Jose Lope[redacted]

The meeting began at 6:07 PM, Herb Fixler presiding.

1. Approve Minutes from the July 22nd board meeting
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the July 22nd board meeting.

Mr. Fixler and Mr. Sturtevant introduced Ruth Jerez, the moth[redacted]as a possible trustee candidate. Ms Moran was also introduced.

2. Executive Director's Report
Mr. Sturtevant highlighted the Hyde 101 professional development in-service training led by the Hyde Foundation staff including Ms. Laura Guald, Mr. Malcolm Gauld, and Mr. Tom Bragg and Hyde staff including Ms. Laura Troy, Mr. John Swader, and Ms. Maya Severns. Mr. Sturteant noted the overall positive feedback from the retreat.

Mr. Sturtevant presented on summer professional development sessions that included social-emotional learning, new curricula, classroom management, and team building activities in addition to an all-staff meeting that discussed Hyde's core belief statements and introduced the 2019-2020 school theme of "Character Abilities."

Mr. Sturtevant reviewed summer building projects including new ceilings and lights in four elementary classrooms and additional space changes to alleviate space constraints including moving the business office to the Bank Note building

Mr. Sturtevant reported that test results were released noting that students are making gains by 8th-grade and ultimately by high school graduation. Mr. Sturtevant reiterated that the ultimate finish line is post-secondary completion noting that the following key metrics support this pathway:

1. Elementary School: 3rd-grade reading proficiency by the start of 4th grade
2. Middle School: 8th-grade Regents- Students taking three high school Regents exam in 8th grade, with passing Algebra 1 as a key indicator
3. High School: Students taking two advanced college-level courses before high school graduation

In addition to these key metrics, Mr. Sturtevant also noted the importance of our signature character practices including social-emotional skills streaming, discovery groups, 8th-grade process, J-Term, and senior evaluations.

Mr. Sturtevant noted that Hyde is fully staffed. He also noted that all handbooks were updated.

3. Board Committee Memberships

The board reviewed the updated Board Committee Memberships, see Appendix 1. Mr. Trowbridge presented a draft for board meeting committee presentations for each month. See Appendix 2.

4. Finance Committee

Mr. Trowbridge presented the year-end closing and audit timeline for FY 2019, noting that the initial draft date for the audit is September 20th and that the auditors would present at the October 28th board meeting.

Mr. Trowbridge presented the 2018-2019 un-audited results in additional to three years worth of budgets and actuals. Mr. Trowbridge highlighted the SUNY and Covenant benchmark, noting that the composite score is the highest rating of "Fiscally Strong."

5. Development Committee

Ms. Hunsinger highlighted the new school theme- Character Abilities. Ms. Hunsinger shared a picture of all Hyde staff from the all staff professional development session and thanked the

board for supporting the growth of Hyde teachers. Ms. Hunsinger, along with the development committee introduced the FY 2020 fundraising goal of $400,000. Ms. Hunsinger asked the board to reflect on which fundraising category they want to get involved in this year and also what they would like to accomplish in that category. Ms. Hunsinger noted some ways to get involved in September including 1) setting up one-on-one board member meetings, sharing Community at a Glance, brainstorming contacts who would like to attend a fall lunch or dinner, and annual appeal preparation. Ms. Hunsinger also inquired about a possible Winter Social venue. Ms. Hunsinger reviewed upcoming development activities.

6. Nominating Committee
No comment

7. Education Committee
Ms. Dumont reported on the education committee meeting noting that the discussion on measuring Hyde's character program. Mr. Sturtevant also noted that the long-term growth of students, noting that students who scored low in middle school state tests are leaving high school proficient and college ready.

8. Human Resource Committee
No comment

9. Marketing, PR, Advertising Committee
Ms. Jarmul reported on the extensive research on the results of charter networks compared to Hyde's results, with a focus on post-secondary outcomes. Ms. Jarmul also noted the updates to all Hyde's marketing materials noting that the board will review the materials in October.

10. Facilities Committee
No comment

11. Executive Session
Motion to go into Executive Session at 7:45 pm to discuss potential new board members

12. Any other business
None

There being no further business, the meeting was adjourned at 8:05 pm. Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
830 Hunts Point Avenue, Bronx, NY 10474
Trustees Meeting: September 23, 2019
Meeting Minutes

Trustees Present:	**Trustees Absent**
Herb Fixler	Chavon Sutton
Ruth Jarmul	Tony Stoupas
Deborah Dumont	
Susan Engel	
Herb Kaplan	
Maureen Singer	

Also present: Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing

The meeting began at 6:00 PM, Herb Fixler presiding.

1. Approve Minutes from the August 26th board meeting
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the August 26th board meeting.

2. Executive Director's Report
Mr. Sturtevant presented on the 2018-2019 State Testing and Accountability Report (APPR), see Appendix 1 for K-3 data and Appendix 2 for state test assessment data.

Mr. Sturtevant noted Hyde's key metrics for post-secondary success which include:
4th-grade students will read on grade-level
8th-grade students will complete three high school courses
High school students will take two college-level courses include Advanced Placement and College Now classes

Mr. Sturevant noted that the growth of Hyde students over the long-term.

Mr. Sturtevant highlighted that Mr. Herb Fixler, Board Chair, spent the day at Hyde.

3. Executive Session- 6:36 pm to 7:03 pm
The board went into Executive Session from 6:36 pm to discuss the compensation for the Executive Director. The Board Chair instructed the Chief Operating Officer to carry out the Board's decision regarding the Executive Director's compensation, and the board thanked Mr. Sturtevant for his incredible service to the school. Executive Session ended at 7:03 pm.

4. Finance Committee
Mr. Trowbridge provided an update on the audit noting that a final audit report will be presented to the board on October 28th and that the final audited financial statements will be submitted on October 31st to SUNY.

Mr. Trowbridge also reported on the August YTD financial results noting that revenue was favorable by $23,000, expense was unfavorable by $5,000, and the net surplus was favorable to the budget by $18,000. Mr. Trowbridge highlighted the SUNY Fiscal Dashboard, noting that all benchmarks are "Good" or "Excellent."

5. Development Committee
Ms. Hunsinger highlighted the recent 9th Annual Literacy and Libations fundraiser. Ms. Hunsiger shared words from Oscar Soliver, a Hyde alum, who spoke about how he uses Hyde values in his career. Ms. Hunsinger reviewed the FY 2020 fundraising goal. Ms. Husninger reviewed some upcoming fundraising activities including one-on-one board member meetings, site visits, and fall breakfasts.

6. Nominating Committee
No comment

7. Education Committee
Ms. Dumont reported on the education committee meeting noting the discussion of state test scores.

8. Human Resource Committee
No comment

9. Marketing, PR, Advertising Committee
Ms. Jarmul presented some updates on Hyde's marketing materials including website updates and social media activity. Ms. Jarmul noted that a full marketing report would be given at the next board meeting.

10. Facilities Committee

Mr. Sturtevant reported on efforts to secure additional elementary space in the Bryant Avenue building.

11. Nominating
Mr. Fixler gave an updated on parent board members. Ms. Engel inquired about succession plans for directors. Mr. Fixler also indicated that the Executive Committee should be on a rotating membership.

12. Any other business
There being no further business, the meeting was adjourned at 8:05 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Appendix 1
K-3 Data

IRLA: Independent Reading Level

By June 2019, 100% of students will make 1 year's growth in IRLA.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Goal	**>0.25 years**	**>0.5 years**	**>0.75 years**	**>1.0 years**
Kindergarten	0.17	0.4	0.6	0.8
Grade 1	0.28	0.6	0.9	1.1
Grade 2	0.15	0.4	0.6	0.9
Grade 3	0.05	0.5	0.7	1.0
K-3	**0.2**	**0.5**	**0.73**	**0.93**

IRLA: Independent Reading Level

2018-2019 Reading Growth Compared to 2017-2018

	Quarter 1	**Quarter 2**	**Quarter 3**	**Quarter 4**
Goal	**>0.25 years**	**>0.5 years**	**>0.75 years**	**>1.0 years**
K-3 17-18	0.12	0.42	0.61	**0.85**
K-3 18-19	0.2	0.5	0.73	**0.93**

Math Data: CGI

75% of our students will show proficiency on CGI assessments.

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Goal	***Baseline***	***40%***	***60%***	***75%***
Kindergarten	47%	49%	59%	72%
Grade 1	50%	46%	62%	65%
Grade 2	52%	58%	62%	54%
Grade 3	47%	69%	53% | *64%*	63%
K-3	**49%**	**55%**	**59% | *62%***	**63%**

2019-2020 Data Points

ELA

- Reading
  - Reading Proficiency
  - Reader Engagement
  - Reading Practice
  - Power Goals
  - Conferencing
- 3rd Grade: Standards based bi-weekly assessments
- NWEA MAP Assessment
- Benchmark Exams
  - Grade 3: 3 exams
  - Grade 2: 2 exams
  - Grade K-1: 1 exam

Math

- CGI Weekly Quizzes
- Comprehensive Growth Assessment
- Bridges Checkpoints
- 3rd Grade: Standards based bi-weekly assessments
- NWEA MAP Assessment
- Benchmark Exams
  - Grade 3: 3
  - Grade 2: 2
  - Grade K-1: 1

Culture of Learning

- Differentiated PD
- Unit and Lesson Planning Coaching
- Coaching Cycles (Implementing TORSH Talent which is an observation, feedback and data management platform that gives the opportunity to observe teachers in action, reflect on practice, collaborate with others, measure the effectiveness of instruction. Through the use of video recordings of instruction teachers will be able to reflect on pedagogy and along with coaching support create goals to further develop and strengthen their practice
- PLCs: Looking at Student Work Protocol

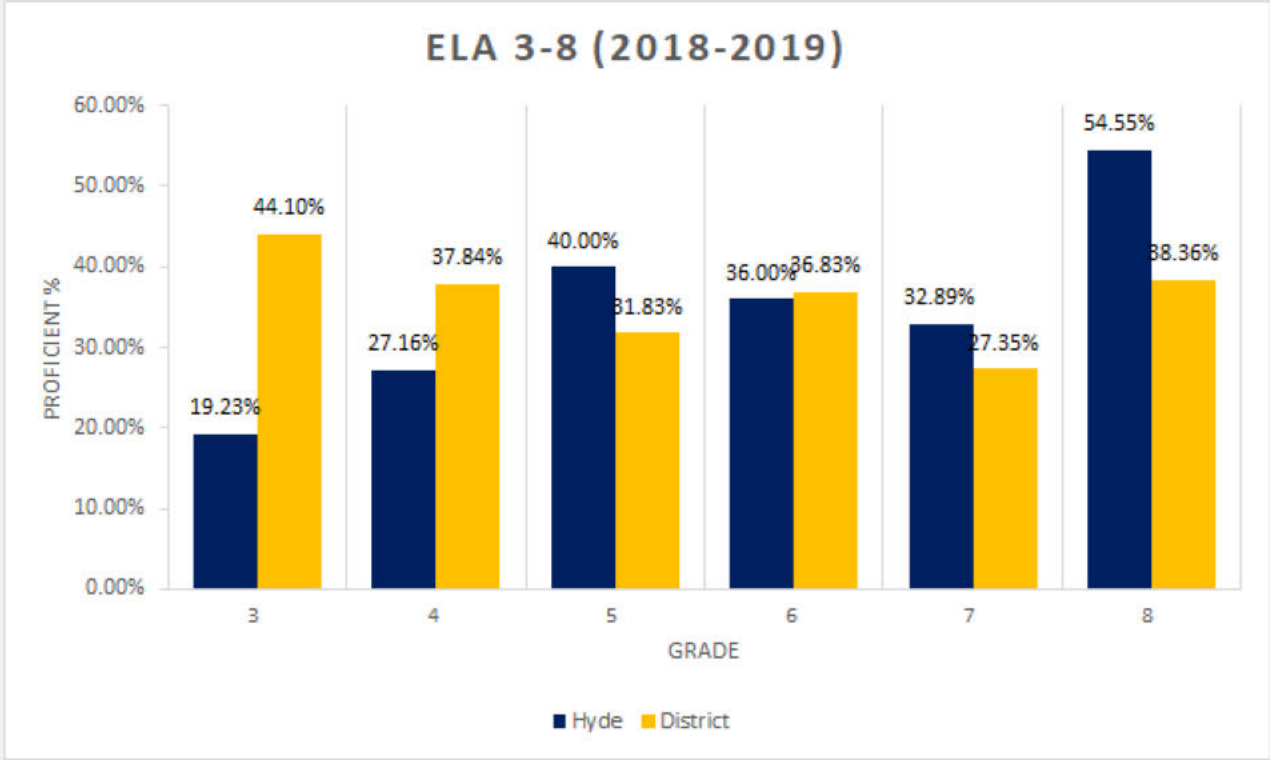
Appendix 2

HYDE LEADERSHIP CHARTER SCHOOL

NYS ELA & Mathematics State Assessments Comparative Charts

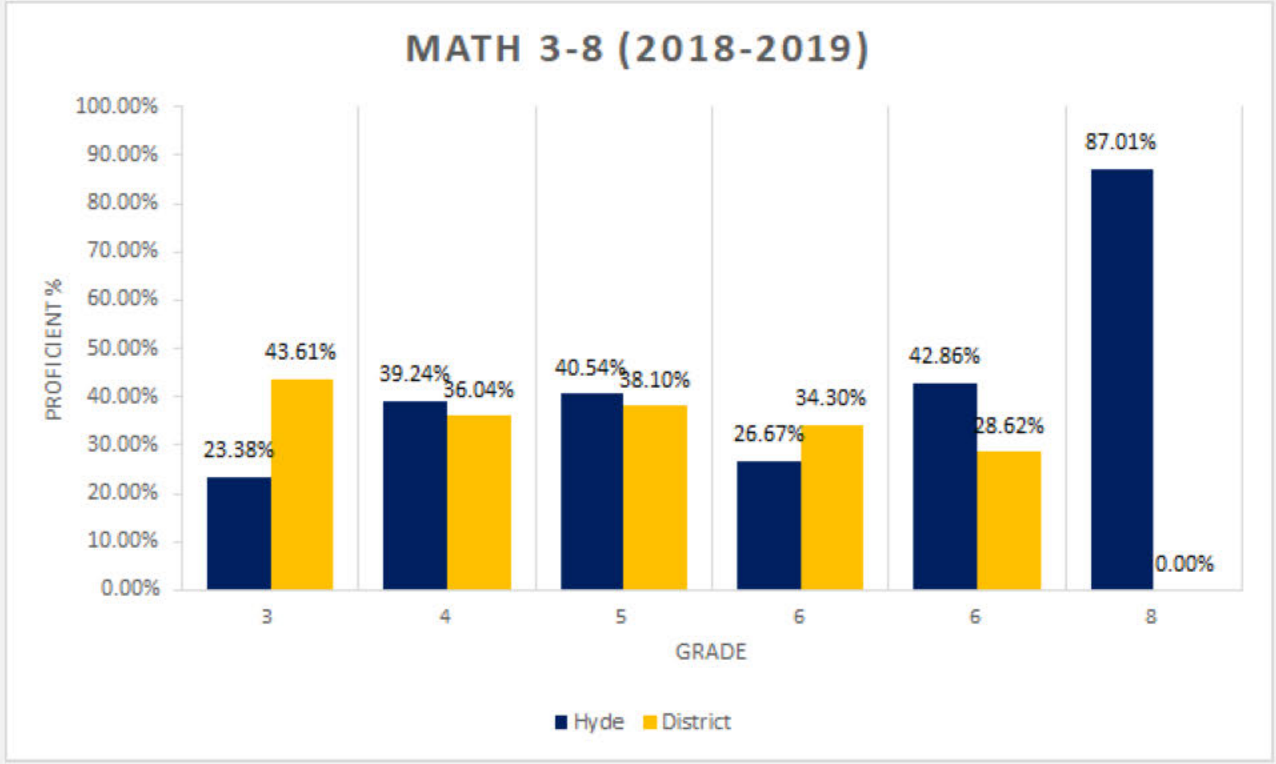
2018-19 SCHOOL TO DISTRICT COMPARISON GRADE - ELA

Grade	Hyde	District	Diff
3	19.23%	44.10%	-24.87%
4	27.16%	37.84%	-10.68%
5	40.00%	31.83%	+8.17%
6	36.00%	36.83%	-0.83%
7	32.89%	27.35%	+5.54%
8	54.55%	38.36%	+16.18%



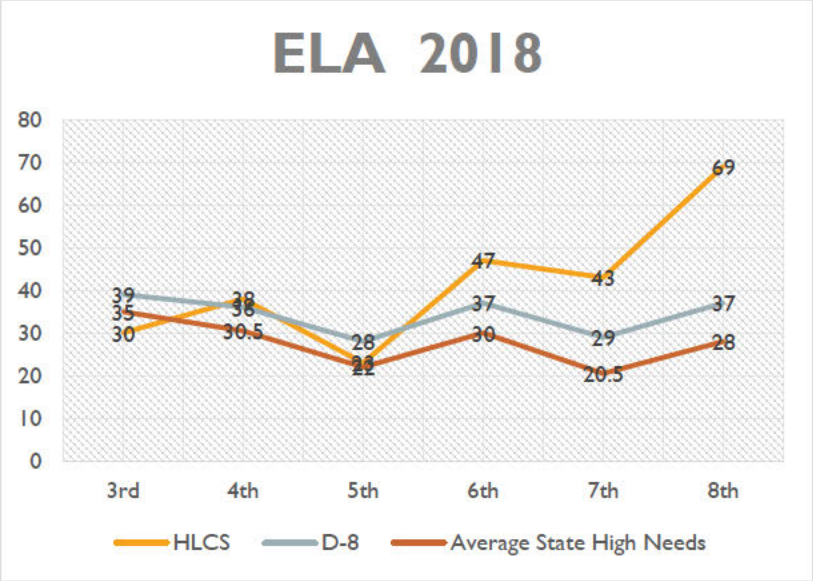
2018-19 SCHOOL TO DISTRICT COMPARISON - MATH

Grade	Hyde	District	Diff
3	23.38%	43.61%	-20.23%
4	39.24%	36.04%	+3.20%
5	40.54%	38.10%	+2.45%
6	26.67%	34.30%	-7.63%
7	42.86%	28.62%	+14.24%
8	87.01%	n/a	n/a

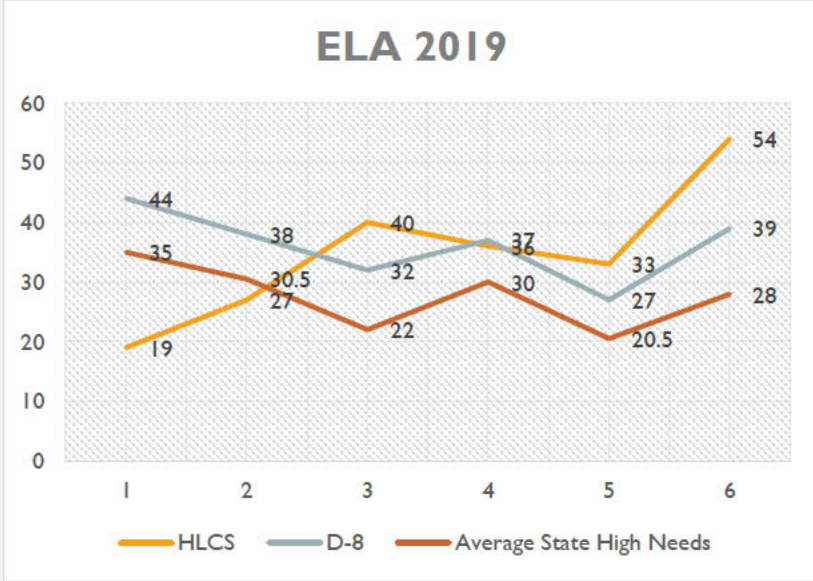


ELA STATE ASSESSMENT COMPARISON

SY 17-18

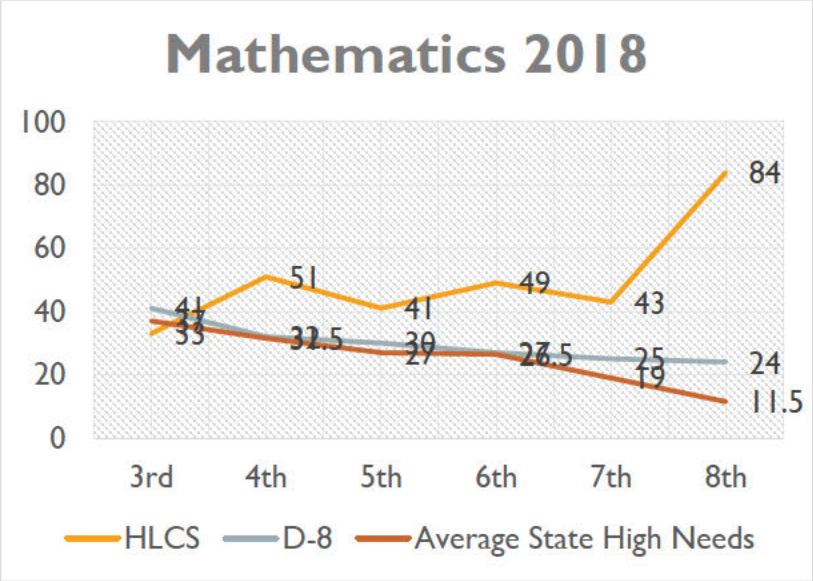


SY 18-19

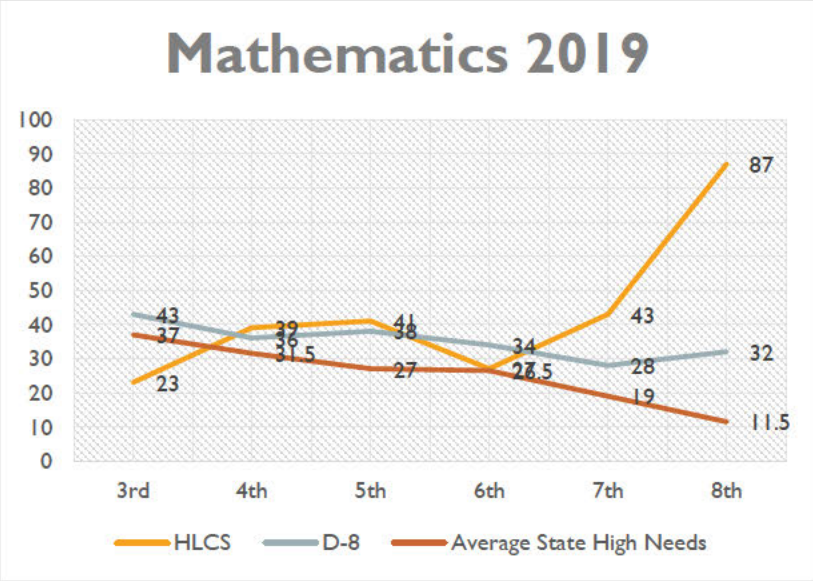


MATHEMATICS STATE ASSESSMENT COMPARISON

SY 17-18



SY 18-19



2017-18 SCHOOL-TO-DISTRICT-TO CHARTERS COMPARISON GRADE 3-8

Proficiency of Black Students	Hyde	NYC District	NYC Charters
ELA	**35%**	10.82%	19.87%
Math	33%	10.24%	36.57%

Proficiency of Hispanic Students	Hyde	NYC District	NYC Charters
ELA	**35%**	11.29%	17.79%
Math	**35%**	12.87%	33.17%

YEARLY GROWTH COMPARISON BY GRADE (DATA TABLES)

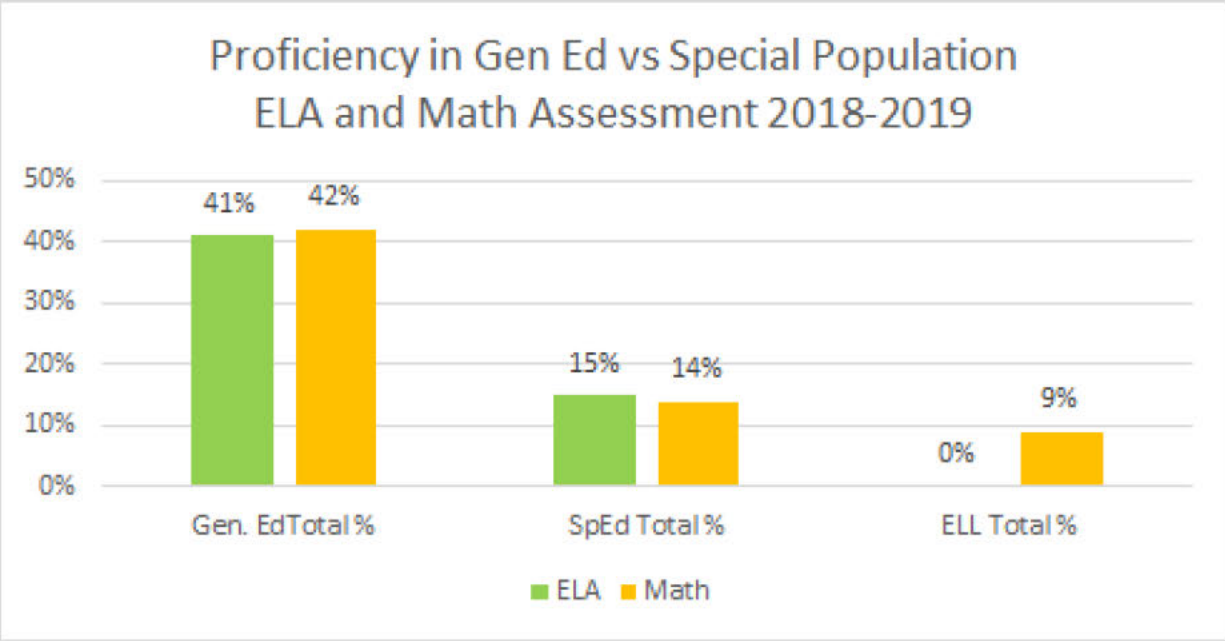
	Current 5th	*Current 6th*	*Current 7th*	*Current 8th*	*Current 9th*	
ELA	**4th**	**5th**	**6th**	**7th**	**8th**	**All**
2010-11	40.00%	n/a	38.00%	40.00%	23.00%	33.60%
2011-12	36.00%	47.00%	40.00%	36.00%	49.00%	40.00%
2012-13	8.00%	8.00%	17.00%	15.00%	15.00%	12.00%
2013-14	16.90%	5.40%	6.40%	14.30%	18.40%	13.80%
2014-15	18.70%	20.50%	10.80%	13.20%	28.40%	18.50%
2015-16	30.60%	31.00%	41.90%	25.00%	36.40%	30.70%
2016-17	29.60%	23.00%	18.00%	50.60%	40.80%	32.40%
2017-18	37.80%	23.20%	47.20%	42.60%	68.80%	41.60%
2018-19	27.00%	40.00%	36.00%	33.00%	55.00%	35.00%

	Current 5th	*Current 6th*	*Current 7th*	*Current 8th*	*Current 9th*	
Math	**4th**	**5th**	**6th**	**7th**	**8th**	**All**
2010-11	69.00%	n/a	45.00%	66.00%	36.00%	49.20%
2011-12	49.00%	63.00%	48.00%	64.00%	51.00%	50.30%
2012-13	19.00%	5.00%	23.00%	11.00%	20.00%	16.00%
2013-14	40.30%	26.00%	20.50%	28.90%	27.60%	29.80%
2014-15	32.00%	25.30%	15.10%	24.40%	32.50%	26.00%
2015-16	33.30%	32.90%	24.30%	15.90%	19.50%	25.20%
2016-17	25.30%	31.00%	26.00%	35.10%	33.80%	30.20%
2017-18	50.70%	41.00%	48.60%	43.20%	72.73%	51.25%
2018-19	39.00%	41.00%	27.00%	43.00%	87.01%	47.40%

SPECIAL POPULATION

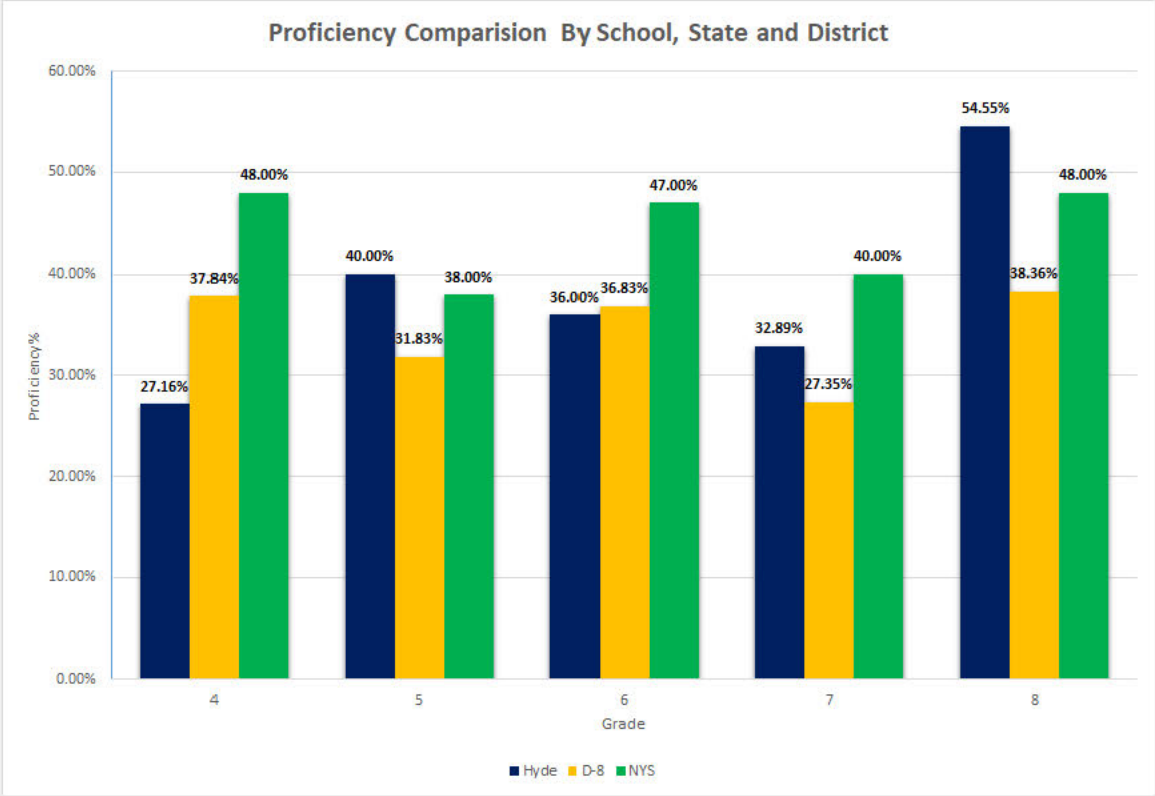
Grades 3-8

	Total Tested	Total Gen.Ed	Total SpEd	Total ELL
ELA	462	346	116	50
Math	382	282	100	44



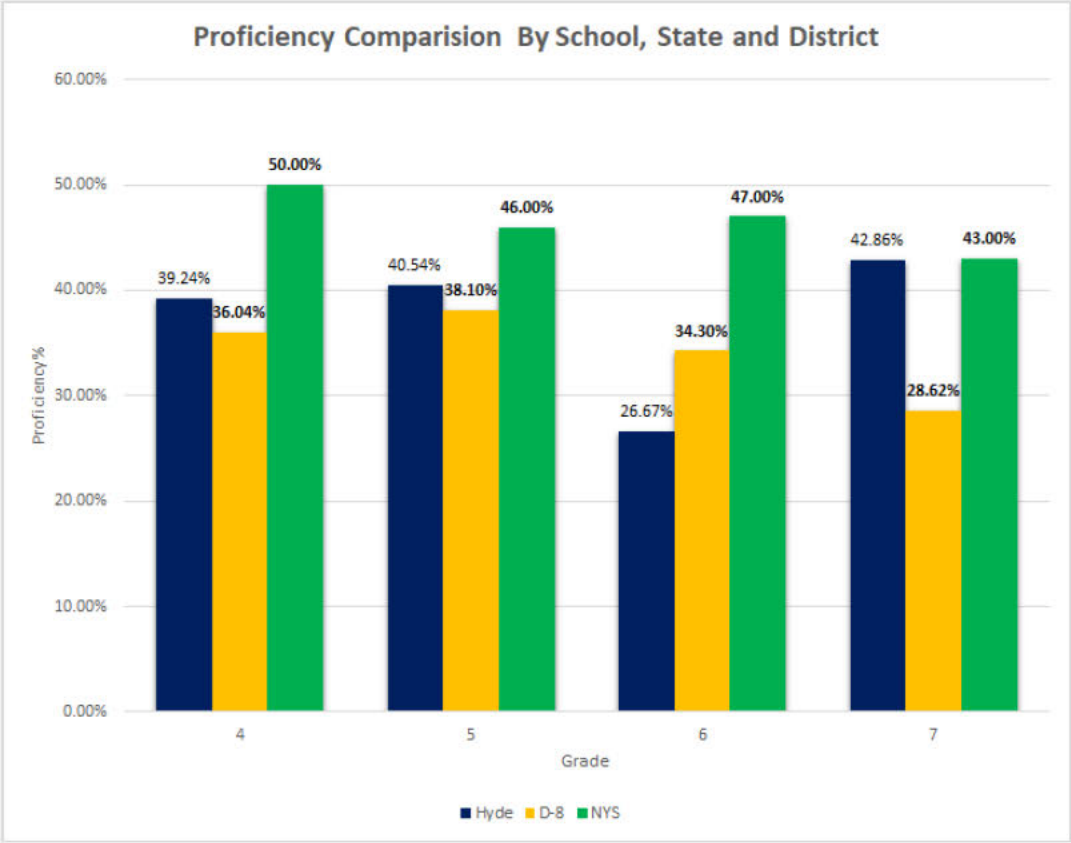
OVERALL ACADEMIC PERFORMANCE IN NYS ASSESSMENT FOR 2018-19- ELA

Grade	Hyde	D-8	NYS
4	27.16%	37.84%	48.00%
5	40.00%	31.83%	38.00%
6	36.00%	36.83%	47.00%
7	32.89%	27.35%	40.00%
8	54.55%	38.36%	48.00%



OVERALL ACADEMIC PERFORMANCE IN NYS ASSESSMENT FOR 2018-19- MATH

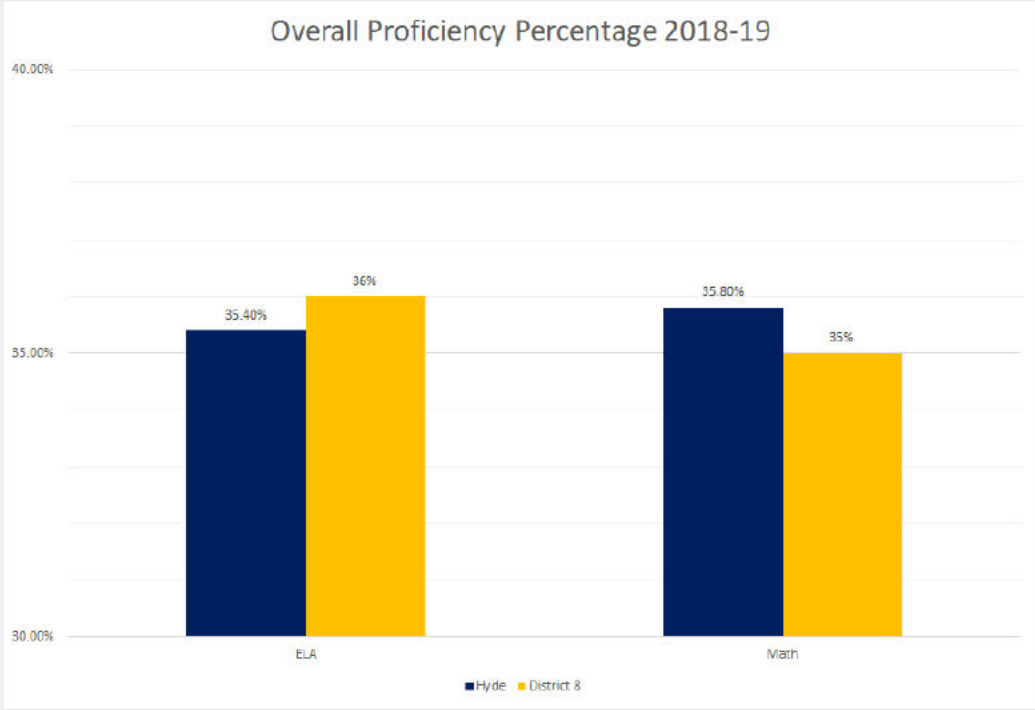
Grade	Hyde	D-8	NYS
4	39.24%	36.04%	50.00%
5	40.54%	38.10%	46.00%
6	26.67%	34.30%	47.00%
7	42.86%	28.62%	43.00%



2018-19 SCHOOL TO DISTRICT COMPARISON GRADE 3-8

2018-19	Hyde	District 8	Diff
ELA	35.40%	36%	-0.6
Math	35.80%	35%	+0.8

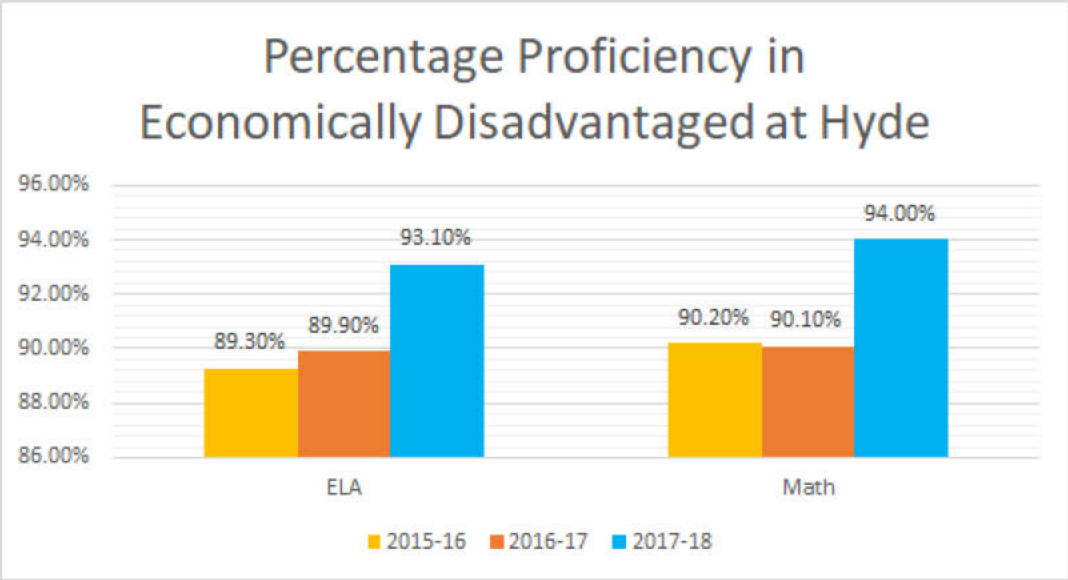
	2016-17		2017-18		2018-19	
	Hyde	District 8	Hyde	District 8	Hyde	District 8
ELA	33.30%	28%	42.90%	34%	35.40%	36%
Math	29.10%	24%	45%	30%	35.80%	35%



*Math Data does not include the students who achieved proficiency in their Regents Examination.

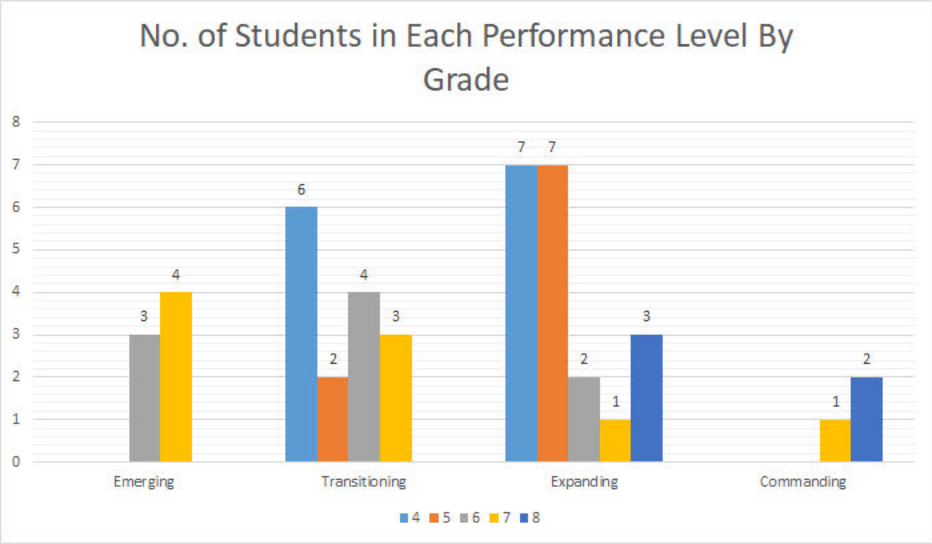
2017-18 ECONOMICALLY DISADVANTAGED GRADE 3-8

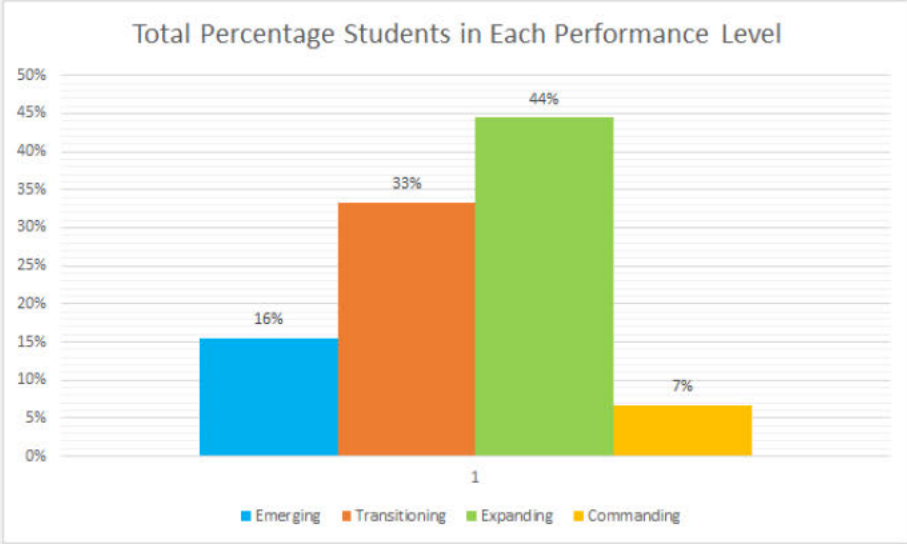
Proficiency of Economically Disadvantaged	Hyde	District 8	NYS
ELA	36%	n/a	36%
Math	34%	n/a	37%



*Economically Disadvantaged Data is Pending from the District.

NYSELAT DATA 2018-19


No. of Students in Each Performance Level By Grade
8
7
6
5
4
3
2
1
0
3
4
6
2
4
3
7
7
2
1
3
1
2
Emerging
Transitioning
Expanding
Commanding
4 5 6 7 8

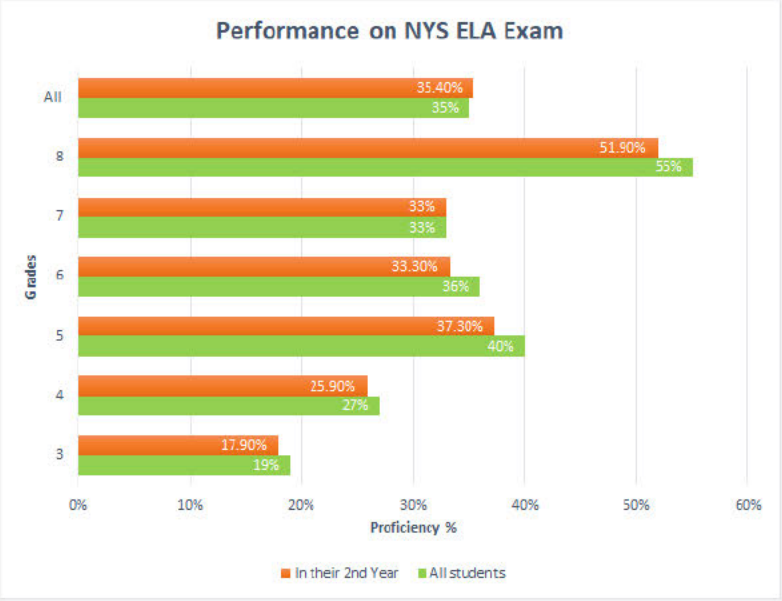

Total Percentage Students in Each Performance Level
50%
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
16%
33%
44%
7%
1
Emerging
Transitioning
Expanding
Commanding

SUNY GOALS

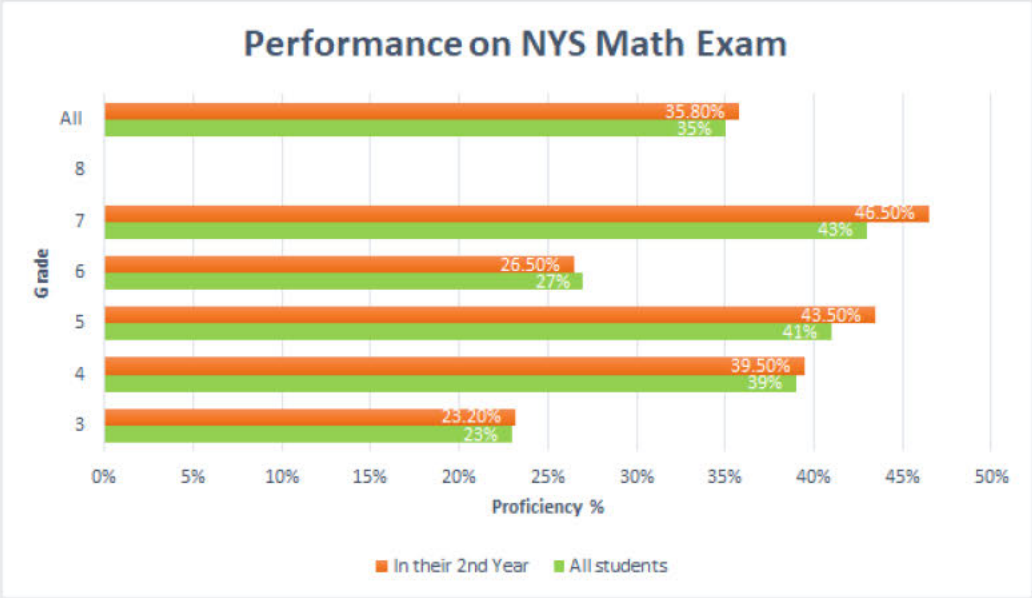
ELA AND MATH GOALS

Measure 1 (Absolute): shows the performance on the state test of both all students and students enrolled in at least their second year.

Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English Language Arts exam for grades 3-8. **This goal was NOT MET**



Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8. **This goal was NOT MET**



ELA GOALS

Measure 2 (Absolute) presents the school's Performance Index ("PI") measured against the Measure of Interim Progress ("MIP") set by the state's ESSA accountability system. To achieve this measure all tested students must have a PI value that equals or exceeds the state's 2018-19 ELA MIP for all students of 105.

Each year, the school's aggregate PI on the state's English Language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.

This goal was MET at 107.5

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	29	36	27	7

PI	=	36	+	27	+	7	=	70
				27	+	7	=	34
					+	(.5)*7	=	3.5
						PI	=	107.5

MATH GOALS

Measure 2 (Absolute) presents the school's Performance Index ("PI") measured against the Measure of Interim Progress ("MIP") set by the state's ESSA accountability system. To achieve this measure all tested students must have a PI value that equals or exceeds the state's 2018-19 Mathematics MIP for all students of 107.

Each year, the school's aggregate PI on the state's Mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.

This goal was MET at 110

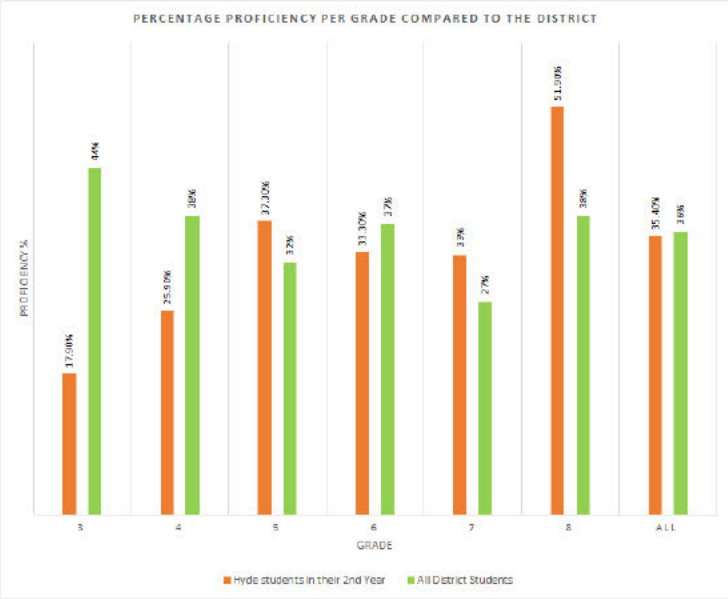
Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
	32	34	23	12

PI	=	34	+	23	+	12	=	69
				23	+	12	=	35
					+	(.5)*12	=	6
						PI	=	110

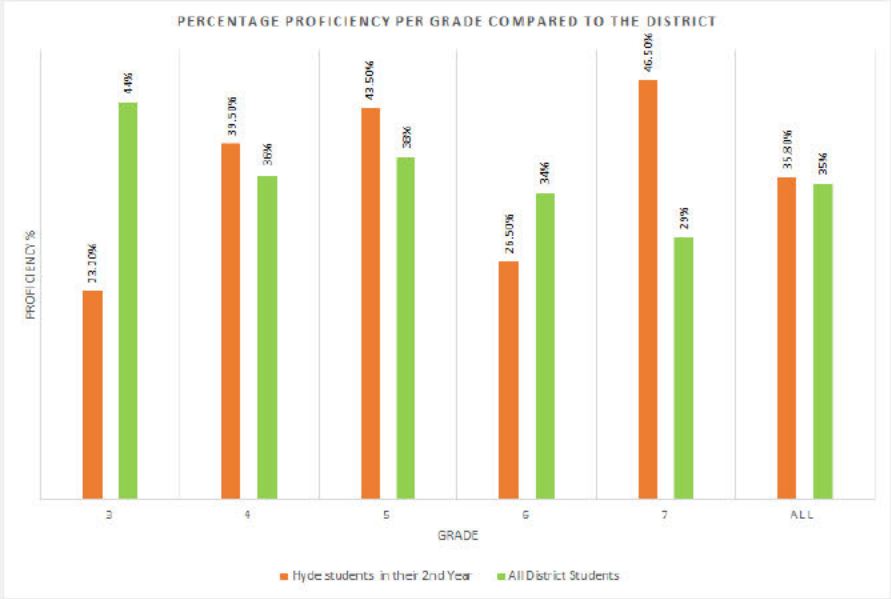
ELA AND MATH GOALS

Measure 3 (comparative) compares the performance of charter school students enrolled in at least their second year to all students in the same tested grades in the local school district.

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English Language Arts exam will be greater than that of students in the same tested grades in the school district of comparison. **This goal was NOT MET**



Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison. **This goal was MET**



ELA GOALS

Measure 4 (Comparative) compares actual overall performance to the predicted performance of similar schools statewide using a regression analysis based on economically disadvantaged statistics.

Each year, the school will exceed its predicted level of performance on the state English Language Arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)

This goal was MET

Grade	Percent Economically	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	94	77	29.9	36.4	-6.5	-0.36
4	96.1	74	37.8	33.3	4.6	0.25
5	92.2	73	23.3	23.5	-0.2	-0.01
6	93.2	72	47.2	33.2	14	0.87
7	90.7	75	42.7	26.3	16.3	1.06
8	92.4	77	68.8	35.3	33.5	1.88
All	93.1	448	41.7	31.4	10.3	0.62

MATH GOALS

Measure 4 (Comparative) compares actual overall performance to the predicted performance of similar schools statewide using a regression analysis based on economically disadvantaged statistics.

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)

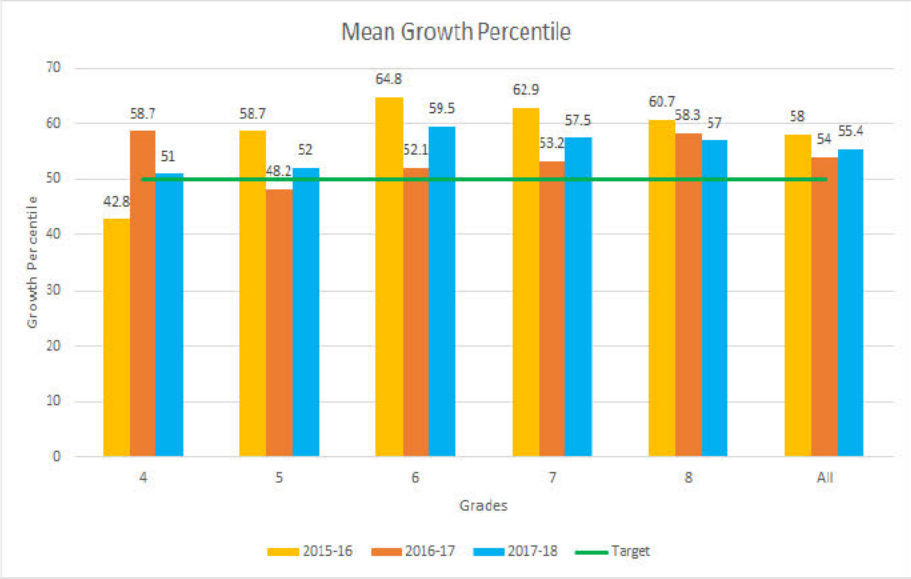
This goal was MET

Grade	Percent Economically	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	94	79	32.9	39.2	-6.3	-0.3
4	96.1	71	50.7	31.2	19.5	1.01
5	92.2	73	41.1	27.1	14	0.81
6	93.2	72	48.6	25.9	22.8	1.3
7	90.7	74	43.2	23.7	19.5	1.05
8	N/A	N/A	N/A	N/A	N/A	N/A
All	93.2	369	43.1	29.6	13.5	0.76

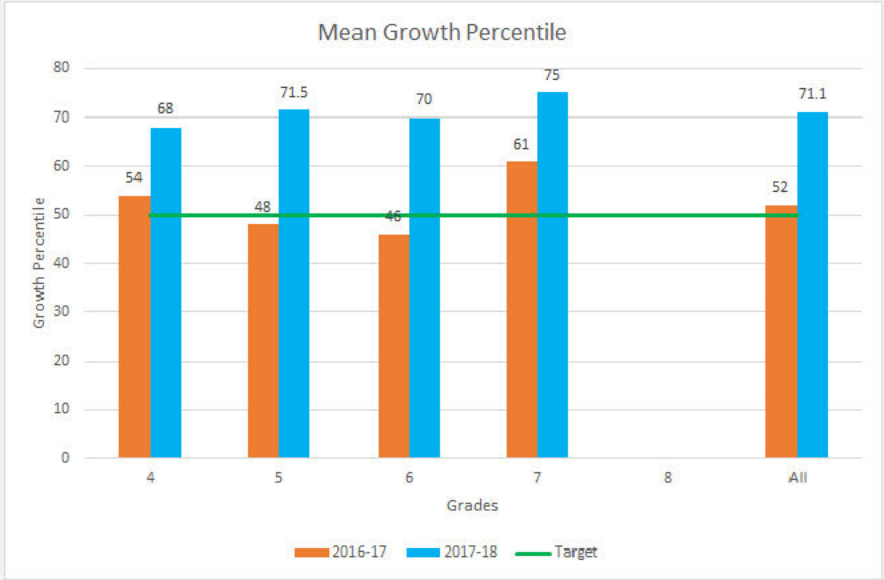
ELA AND MATH GOALS

Measure 5 (growth) examines the year-to-year growth of the same students in comparison to other students statewide with the same baseline score.

Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.) **This goal was MET**



Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.) **This goal was MET**



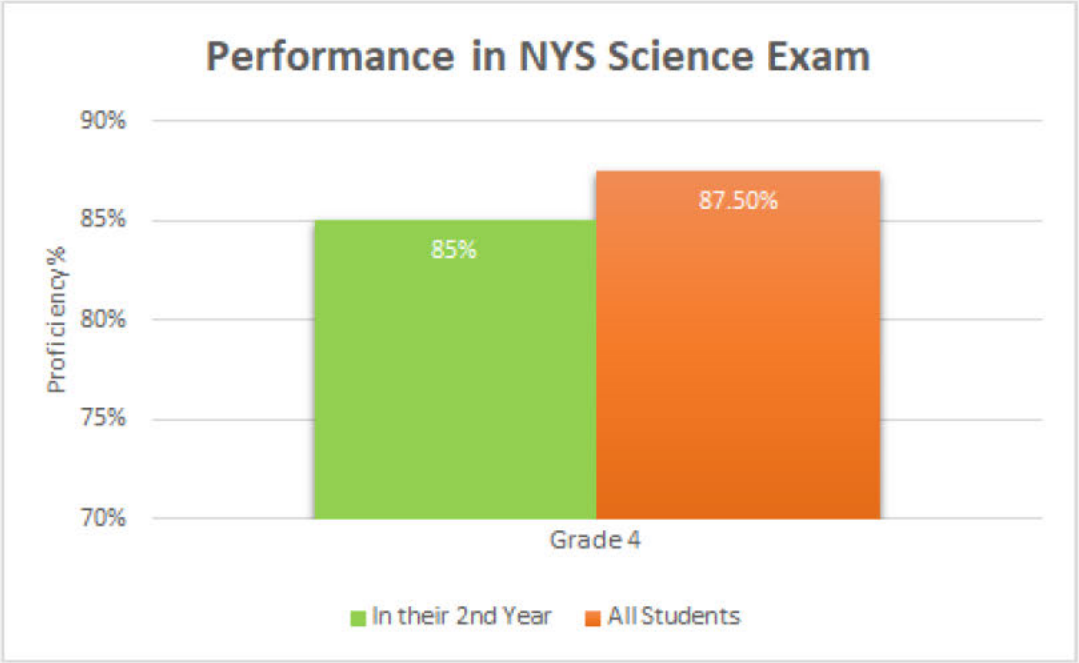
4TH GRADE SCIENCE DATA

SCIENCE GOALS

Measure 1 (Absolute): shows the performance on the state test of both all students and students enrolled in at least their second year.

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination..

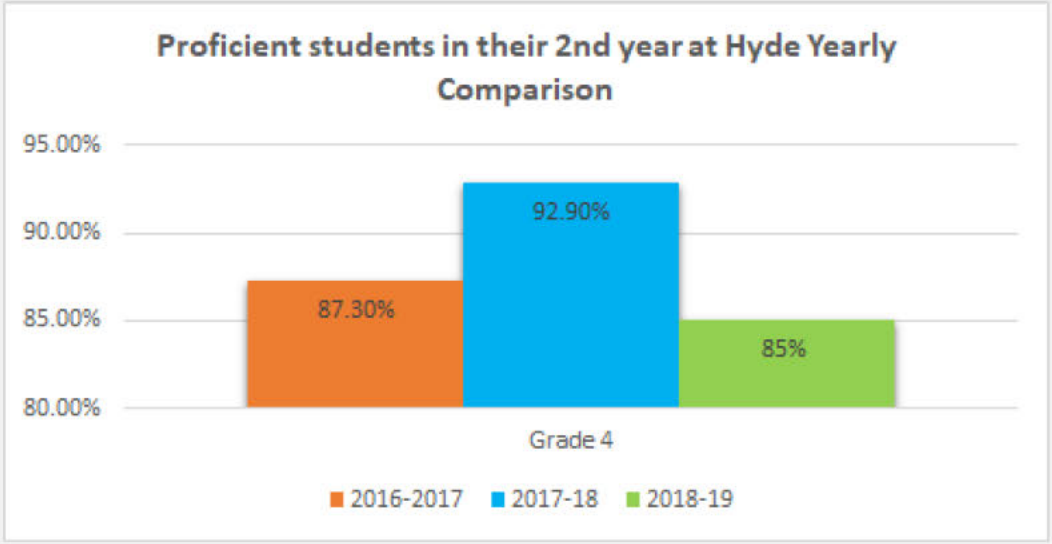
This goal was MET



SCIENCE GOALS

Measure 2 (Comparative) Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.

Pending Comparison Data From District

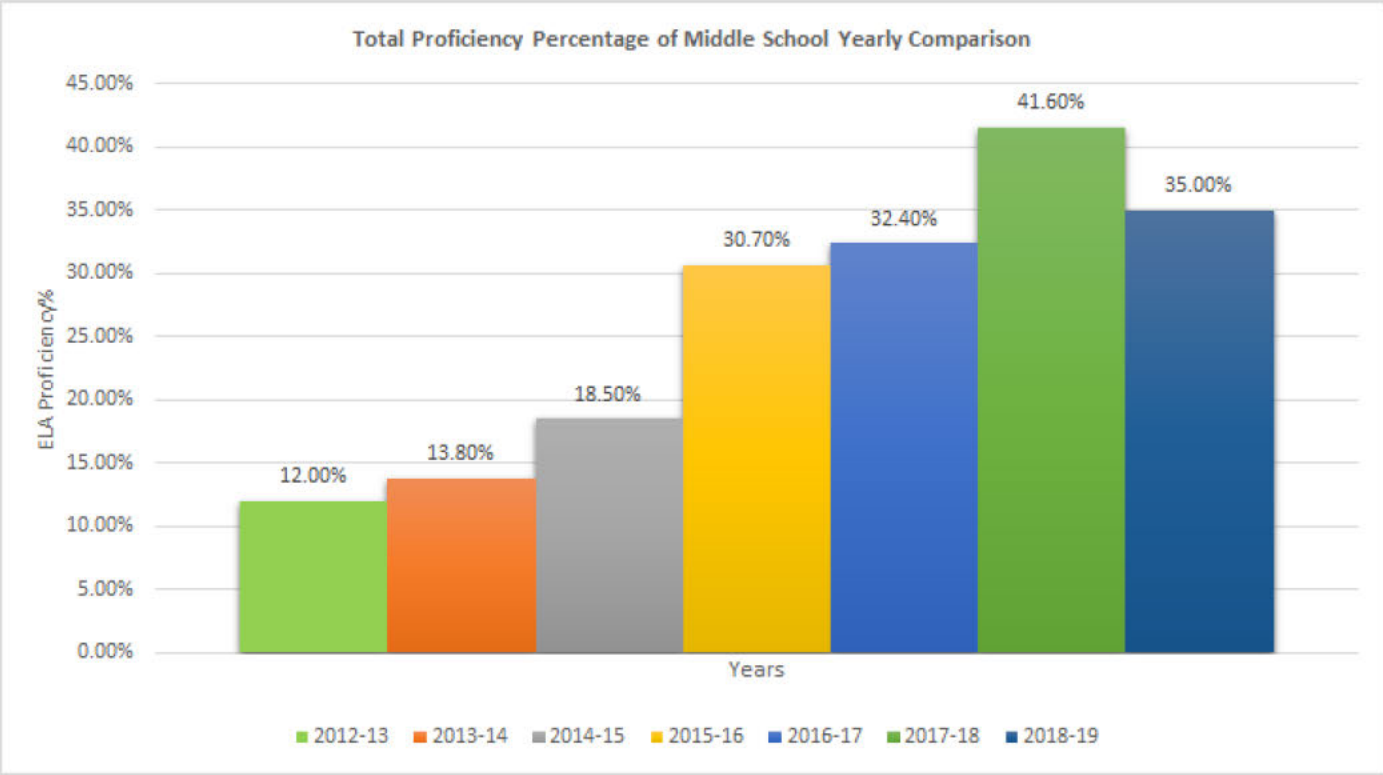


ELA AND MATH YEARLY COMPARISONS

(Cohort data)

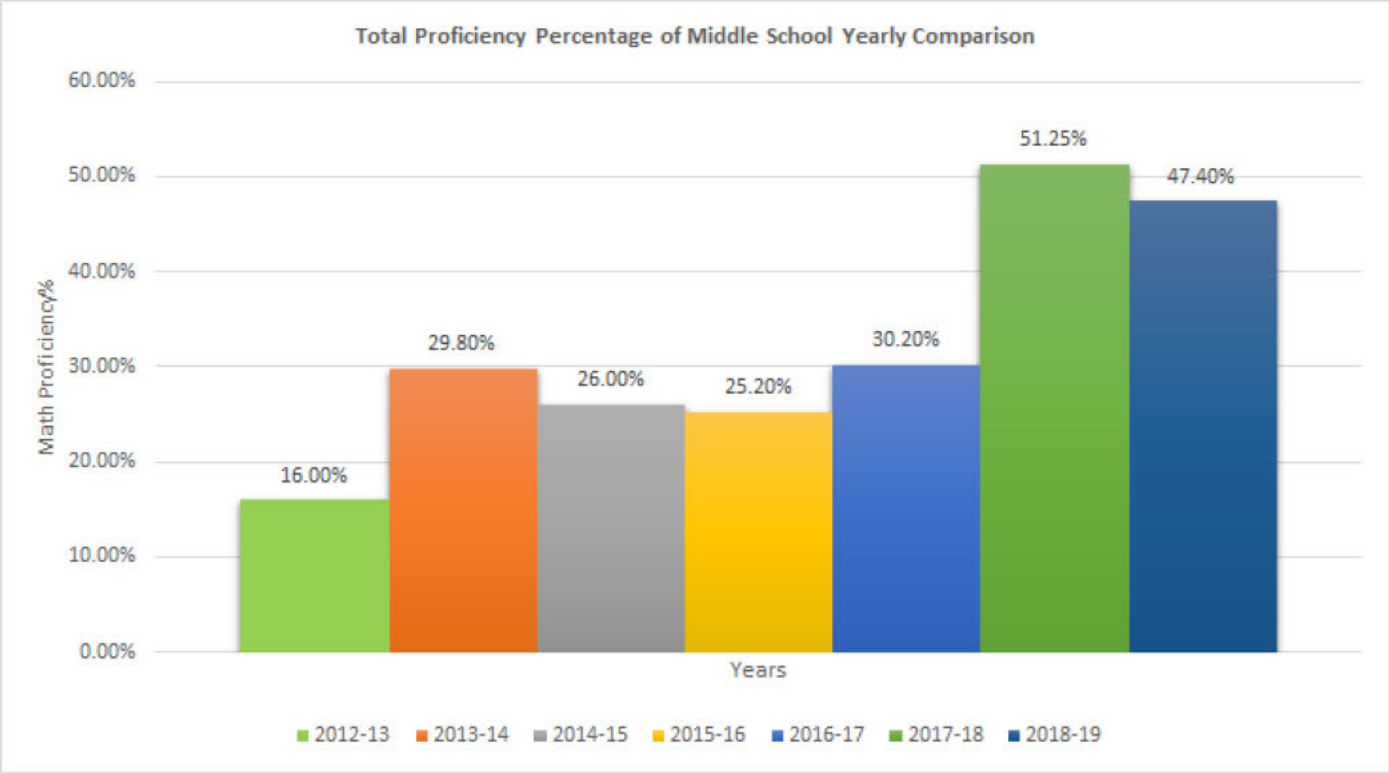
YEARLY GROWTH COMPARISON BY TOTAL PROFICIENCY

NYS ELA Assessment

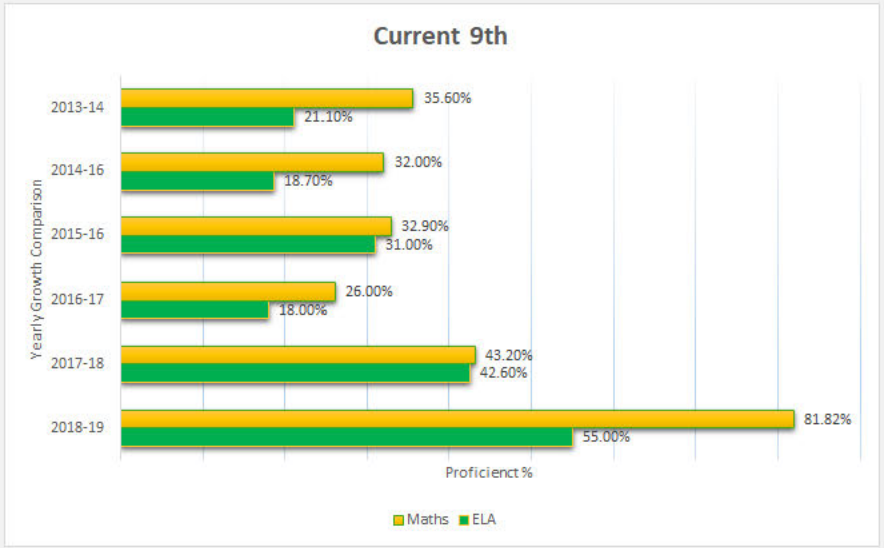


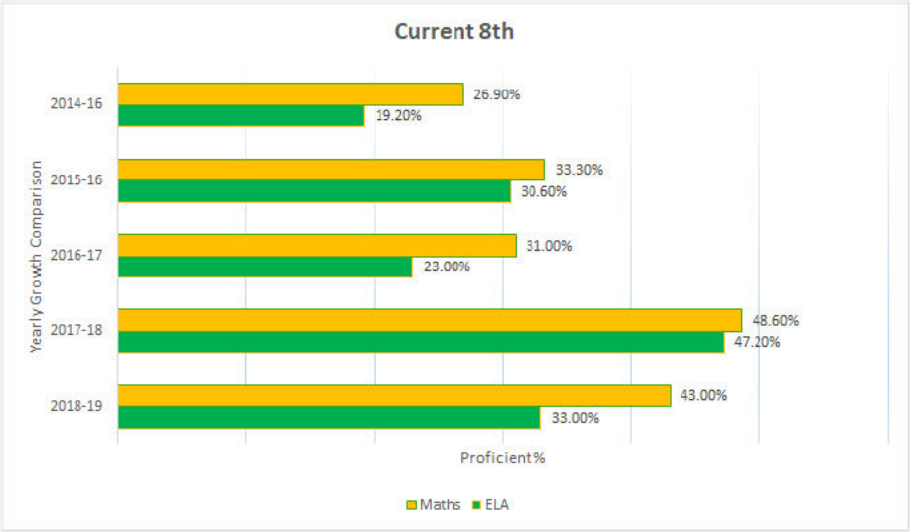
YEARLY GROWTH COMPARISON BY TOTAL PROFICIENCY

NYS Math Assessment

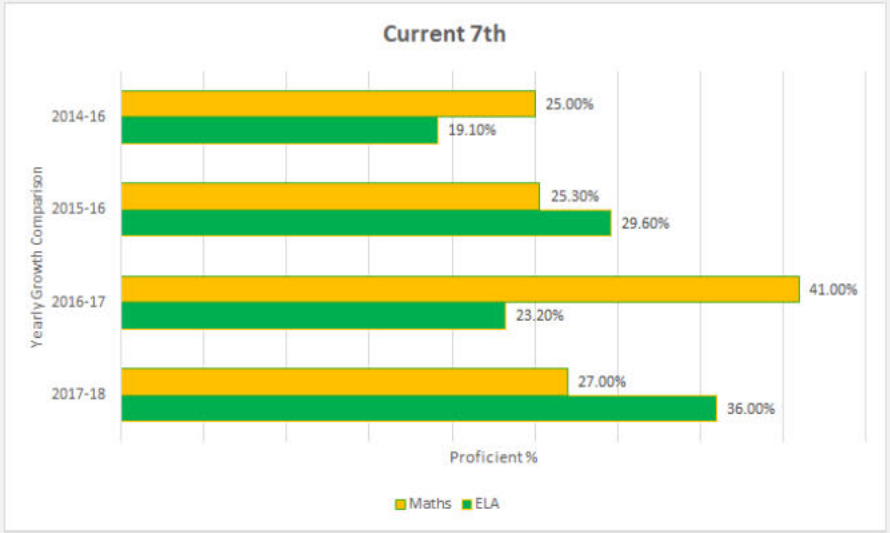


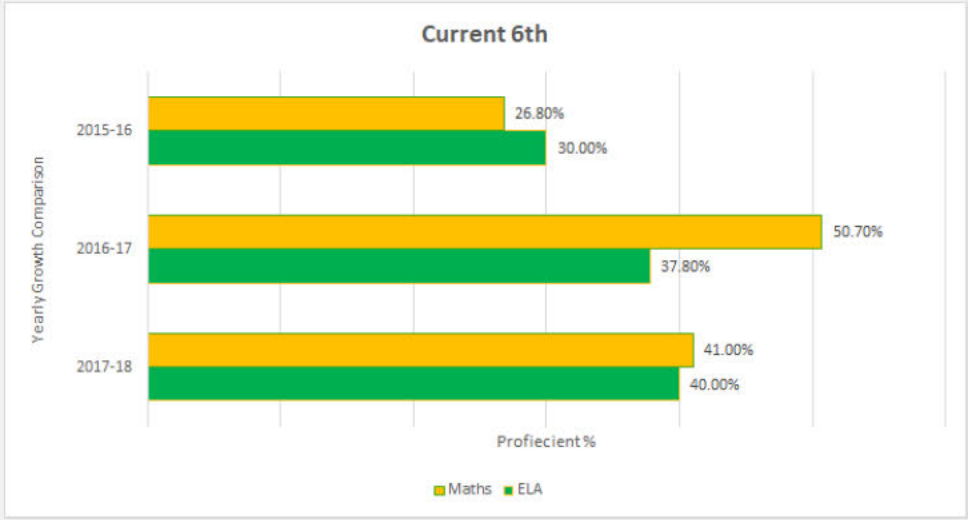
YEARLY GROWTH COMPARISON BY GRADE (COHORT ANALYSIS)- NYS ELA AND MATH ASSESSMENTS



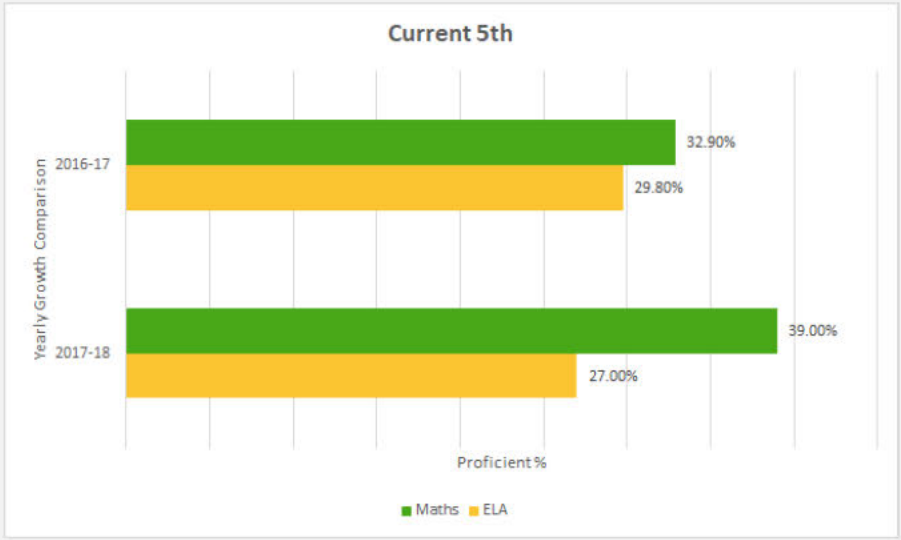


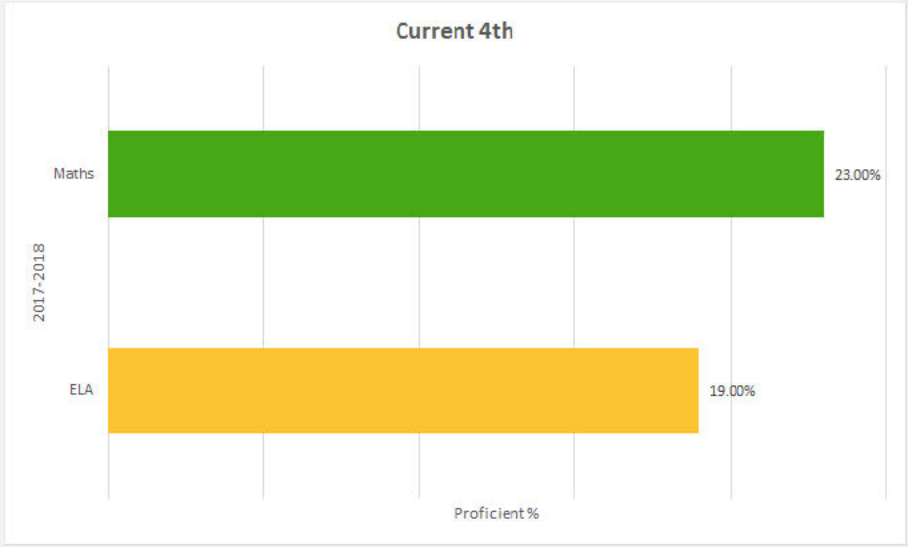
YEARLY GROWTH COMPARISON BY GRADE (COHORT ANALYSIS)- NYS ELA AND MATH ASSESSMENTS





YEARLY GROWTH COMPARISON BY GRADE (COHORT ANALYSIS)- NYS ELA AND MATHS ASSESSMENTS





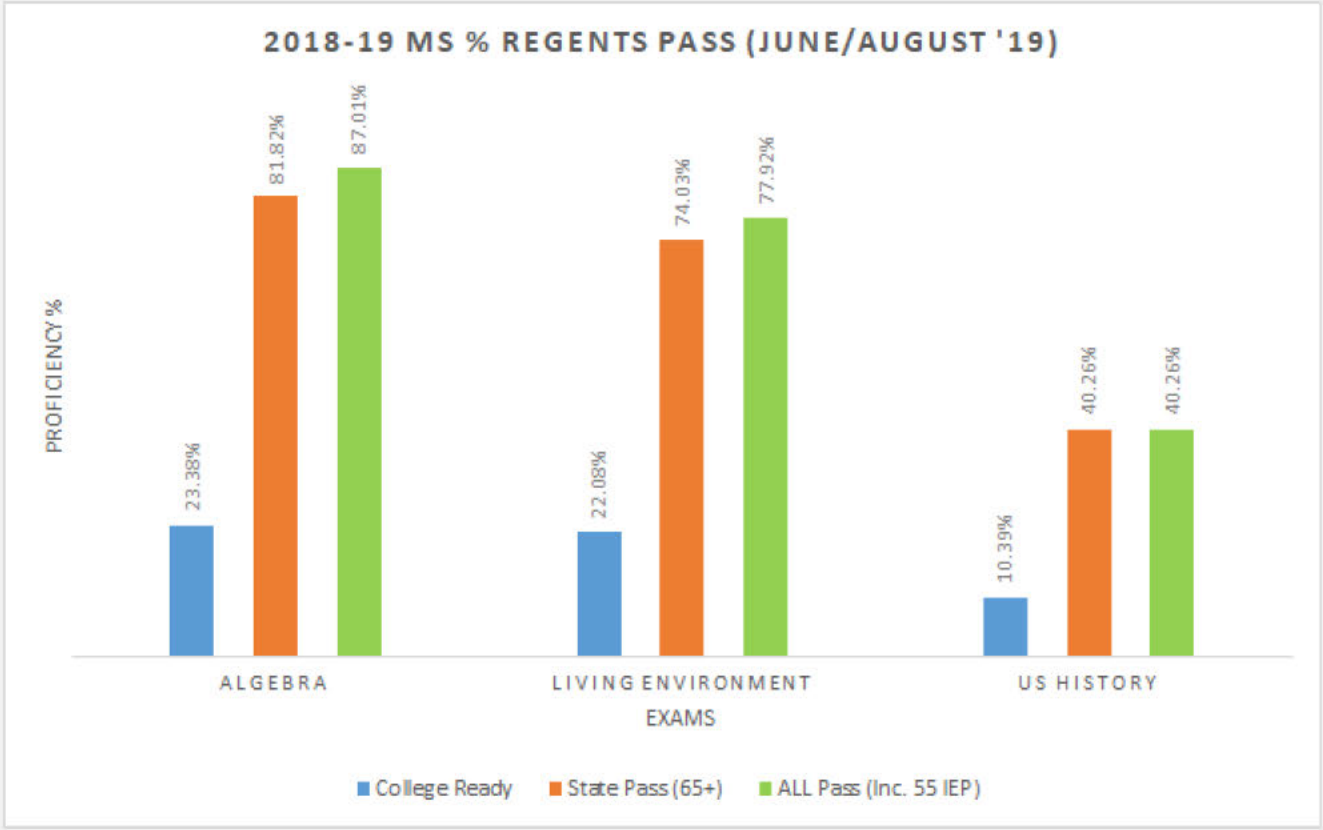
REGENTS EXAMS

Algebra I
US History
Living Environment

8th Grade
(June and August 2019)

REGENTS 2019

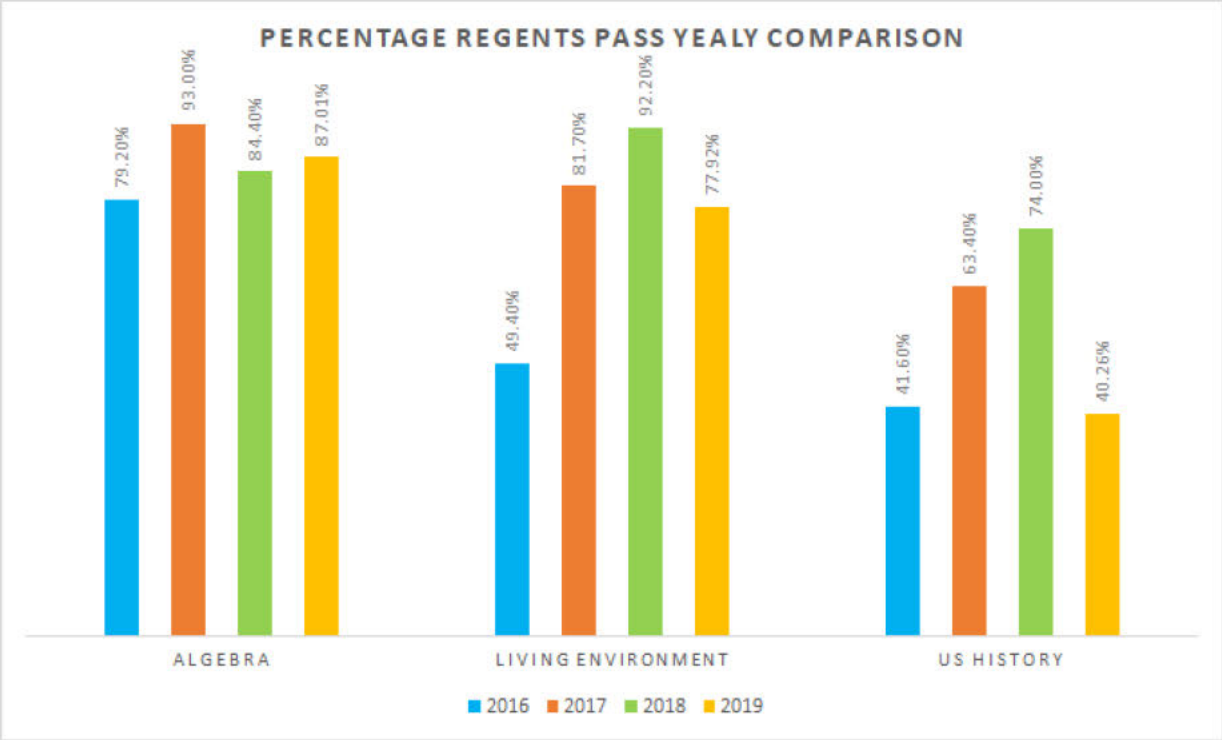
Grade 8



COMPARATIVE ACADEMIC PERFORMANCE IN REGENTS EXAMINATION

Grade 8

	Algebra	Living Env't	US History
2016	79.20%	49.40%	41.60%
2017	93.00%	81.70%	63.40%
2018	84.40%	92.20%	74.00%
2019	87.01%	77.92%	40.26%



Hyde Leadership Charter School
Trustees Meeting: Minutes
October 28, 2019
830 Hunts Point Avenue, Bronx, NY 10474

Trustees Present:	**Trustees Absent:**
	Herb Fixler
Deborah Dumont	Maureen Singer
Tony Stoupas	
Ruth Jarmul	
Chavon Sutton	
Herb Kaplan	
Susan Engel	

Via Phone: BDO (via phone):
Stephan (Don) Alcuino, Audit Director
Sean Cornelius, Senior Manager

Also present: Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing
Elizabeth Hittenmark, Director of Student and Family Support

The meeting began at 6:00 PM, Mr. Stoupas presiding.

1. Finance Committee
FY 2019 Audit Report- by BDO
Mr. Trowbridge introduced Hyde Leadership Charter School's audit partners BDO USA (Don Alcuino and Sean Cornelious) who had joined the meeting via telephone. Mr. Trowbridge also noted that Mr. Alcuino and Mr. Cornelius had presented the audit Wrap Up Report and final Audited Financial statements to the Finance Committee on October 18, 2019. In addition, Ms. Singer, Chair of the Finance Committee, had sent an email to the Board following the October 18th meeting recommending that the Board should approve the financial statements.

Mr. Alcuino and Mr, Cornelius provided the Board with a detailed report of the school's financial audit conducted for the 2019 Fiscal Year. Mr. Alcuino noted that BDO's audit team

received excellent management cooperation during the course of the audit and that Hyde Leadership Charter School had no deficiencies or material weaknesses in its business management processes and procedures. BDO had no recommendations for management.

Mr. Stoupas asked BDO why there was not a specific IT review included in the scope as there had been the previous year. Mr. Alcuino noted that there had been no significant changes to the IT systems, so BDO did believe it was necessary.

After BDO left the call, Mr.Trowbridge responded to the question about IT by stating his recommendation that an IT review be completed by an outside firm, outside of the scope of our audit process. The Board expressed support for this approach.

With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the audited financial statements.

September & YTD Results

Mr. Trowbridge provided a financial review of September. Mr. Trowbridge noted that the school's September revenue was $1,666,000 and was unfavorable by approximately $44,000, and September expenses were $1,814,000 and were favorable by approximately $59,000.

2. Approve minutes from September 23rd

With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the September 23, 2019 board meeting.

3. Executive Director's Report

Mr. Sturtevant highlighted the growth scores on the ELA and Math state test.

Mr. Sturtevant discussed recent disciplinary meetings.

Mr. Sturtevant recognized the success of the recent new teacher retreat.

Mr. Sturtevant shared the seminar questions from the recent K-12 character PD.

4. Marketing Committee

Ms. Jarmul provided an in-depth report on marketing and presented new marketing materials including a new one-pager and general brochure. Ms. Jarmul highlighted the process and the target audiences for each marketing tool. Ms. Sutton inquired about creating an updated Hyde video.

5. Development Committee
Ms. Hunsinger recognized student leadership and community engagement. Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 12% of our goal has been raised. Ms. Hunsinger highlighted the upcoming breakfast on November 13th, the upcoming Annual Appeal, and Giving Tuesday.

6. Education Committee
No report

7. Human Resource Committee
Mr. Sturtevant noted that he will present his annual goals to the Human Resource Committee for review.

8. Facilities Committee
No report.

9. Executive Session

10. Any other business
No report.

11. Public Comments
No report.

12. Adjournment
There being no further business, the meeting was adjourned at 7:56 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
Trustees Meeting: Minutes
November 25, 2019
830 Hunts Point Avenue, Bronx, NY 10474

Trustees Present:
Herb Fixler
Maureen Singer
Ruth Jarmul
Chavon Sutton
Herb Kaplan
Susan Engel

Trustees Absent: Deborah Dumont

Via Videoconference: Tony Stoupas, Trustee
Thomas Sturtevant, Executive Director
Michael Brooks, Austin & co.

Also present:
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing
Karl Cesar, Technology Manager (technical support)
Jim Best, Parent of a Hyde Alumnus

The meeting began at 6:00 PM, Mr. Fixler presiding.

1. Approve minutes from October 28th
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the October 28, 2019 board meeting.

2. Finance Committee
Insurance Review- Austin & Co.
Mr. Brooks from Austin & Co. presented a Risk Management and Insurance briefing for the purpose of updating the Board on current trends and our various policies. Mr. Trowbridge recommended the school increase its insurance coverage for Umbrella coverage (to $25,000,000) and Directors & Officers (to $25,000,000). With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present.

3. Executive Director's Report

Mr. Sturtevant presented his annual goals, which are aligned to SUNY goals and additional research backed college completion indicators which include reading on grade level by 4th grade, passing the Algebra 1 Regents in 8th grade, and completion of two or more college courses in high school. Mr. Sturtevant also noted the focus on growth in addition to proficiency scores. Mr. Sturtevant also noted the separate goals of elementary and middle school. Ms. Singer inquired about the specific funding for institutional advancement goals. Mr. Best shared ideas around engaging families.

Mr. Sturtevant recognized Ms. Wise in the middle school and her ability to connect students to resources, including the newly created pantry located in 730 Bryant Avenue, which provides food primarily for families of Bronx Academy of Multi-Media but has also opened to other families in the building.

4. Nominating Committee

The nominating committee will lead a discussion at the December 16th board meeting.

5. Finance Committee

October Financial Results

Mr. Trowbridge provided a financial review of October. Mr. Trowbridge noted that the school's October revenue was $1,667,000 and was unfavorable by approximately $41,000, and October expenses were $1,732,000 and were unfavorable by approximately $67,000. Mr. Trowbridge noted that the school's year-to-date revenue was $6,470,000 and was unfavorable by $59,000, and year-to-date expenses were $6,846,000 and were unfavorable by approximately $19,000.

6. Development Committee

Ms. Hunsinger gave thanks to the board. Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 15% of our goal has been raised. Ms. Hunsinger highlighted upcoming events including Giving Tuesday, the Annual Appeal, and the breakfast on December 11th.

7. Marketing, PR, Advertising Committee

No report.

8. Education Committee

No report.

9. Human Resource Committee

Mr. Sturtevant noted that salary offer letters would be mailed out in December before the winter break.

10. Facilities Committee
Mr. Trowbridge noted that Chancellor Richard A. Carranza visited Bronx Academy of Multi-Media and noted that Principal Vazquez invited him to participate in the visit.

11. Facilities Committee
No report.

12.. Any other business
Ms. Jarmul has offered her home for the board retreat on January 25th. Mr. Fixler noted that Ms. Gauld will be a facilitator.

Ms. Singer inquired about any litigation and Mr. Stoupas requested notifications of any litigation. Mr. Trowbridge discussed the few claims that have arisen over the past few years. Mr. Sturtevant noted that he reports to the Board Chair as necessary regarding claims as they arise.

13. Public Comments
jjNo report.

14. Adjournment
There being no further business, the meeting was adjourned at 7:56 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
Trustees Meeting: Minutes
December 16, 2019
830 Hunts Point Avenue, Bronx, NY 10474

Trustees Present:	**Trustees Absent:**
Herb Fixler	Deborah Dumont
Chavon Sutton	Maureen Singer
Herb Kaplan	Ruth Jarmul
Susan Engel	
Chavon Sutton	

Via Videoconference: Tony Stoupas, Trustee

Also present: Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing
Karl Cesar, Technology Manager (technical support)
Elizabeth Hittenmark, Director of Students and Family Support

The meeting began at 6:03 PM, Mr. Fixler presiding.

1. Executive Director's Report
Mr. Sturtevant highlighted the middle school J-Term course offerings (see Appendix 1).

Ms. Hunsinger shared facilities developments at 730 Bryant Avenue, including a joint proposal for auditorium renovations.

Mr. Sturtevant noted the upcoming board retreat on January 25th, which will focus on strategic planning.

2. Approve minutes from November 25th
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the November 25, 2019 board meeting.

3. Finance Committee

- **Auditor review**
  Mr. Trowbridge presented an update on the auditor review process. He has requested proposals from 6-7 audit firms, including our current auditors. Mr. Trowbridge presented the objectives, criteria for the audit process as well the timeline. We will select 2-3 firms to be finalists which he will interview in early February along with Finance Committee members and Hyde finance staff.
- **Investment policy-update**
  Mr. Trowbridge discussed an investment policy and provided the Board with sample policy statements for review. Mr. Trowbridge noted that the finance committee would meet. An investment policy will need to be created for Hyde, in line with strategic plans, and options for investment advisors will be considered.
- **Technology review process**
  Mr. Trowbridge discussed the scope of the technology review including the infrastructure, business process, people, and security. Mr.Trowbridge has held an initial interview with a technology consultant. A meeting with Mr.Trowbridge, Mr.Cesar (Hyde's IT Manager) will be held in the near future to discuss the scope - initially focused on cyber security.

4. Nominating Committee
Mr. Fixler highlighted two potential board members, including Reverend Dr. Kahli Mootoo and Jim Best, a parent of a Hyde alum.

5. Development Committee
Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 31% of our goal has been raised. Ms. Hunsinger highlighted the importance of the upcoming annual appeal and end-of-year giving. Ms. Engel and the board discussed Hyde's Winter Social.

7. Marketing, PR, Advertising Committee
No report.

8. Education Committee
No report.

9. Human Resource Committee
Mr. Sturtevant noted that salary offer letters would be mailed out in December before the winter break.

10. Facilities Committee

Mr. Trowbridge noted that Chancellor Richard A. Carranza visited Bronx Academy of Multi-Media and noted that Principal Vazquez invited Mr. Trowbridge to participate in the visit.

11. Facilities Committee
No report.

12.. Any other business
No report.

13. Public Comments
No report.

14. Adjournment
There being no further business, the meeting was adjourned at 8:01 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

HYDE LEADERSHIP CHARTER SCHOOL

Board of Trustees – Annual Retreat
January 25, 2019, 9am
Minutes

Location: [redacted]

Attendees:

Trustees attending:
Susan Engel
Herbert Fixler, Chair
Herbert Kaplan
Ruth Jarmul
Chavon Sutton

Trustees unable to attend:
Deborah Dumont
Maureen Singer
Tony Stoupas

Hyde Leadership Charter School Staff:
Tom Sturtevant, Executive Director
Christine Moloughney, Director of Elementary School
Lex Zain, Director of Middle School
Celia Sosa, Director of High School
Elizabeth Martin, Special Education Director
Valarie Hunsinger, Director of Development & Marketing
Stephen Trowbridge, Chief Operating Officer

Other Guests:
Laura Gauld, Head of School, Hyde School – Seminar leader

At 9:15, there being a quorum, Mr. Fixler called the meeting to order.

A motion was made, and seconded, to dispense with the reading of the minutes and approve the minutes from the December 16th Board meeting. Minutes were unanimously approved.

Mr. Sturtevant reported that the school would be requesting from SUNY a non-material revision to HLCS's charter as regards to the admissions policy. Specifically, it is Hyde's objective to add 10th grade as an admissions point which will provide Hyde with more

enrollment flexibility at the high school level. This process is fairly simple and requires a letter to SUNY with a revised admissions policy.

Mr. Trowbridge reported that he circulated the standard Finance reporting on the status of the budget and compliance metrics. Mr. Trowbridge stated that he would not be giving a verbal report, but that we were tracking on target to the YTD budget and he would take any questions from Board members after the meeting.

Mr. Fixler turned over the meeting to Hyde's division directors (Ms. Martin, Ms. Moloughney, Ms. Zain and Ms. Sosa) to make a presentation to the Board regarding strategic priorities.

At 1:00PM the meeting was adjourned.

Following lunch, remaining Board members and staff participated in a Hyde seminar led by Ms. Gauld.

Hyde Leadership Charter School
Trustees Meeting: Minutes
February 24, 2020
830 Hunts Point Avenue, Bronx, NY 10474

Trustees Present:	**Trustees Absent:**
Herb Fixler	Deborah Dumont
Ruth Jarmul	Maureen Singer
Herb Kaplan	
Susan Engel	

Via Videoconference: Tony Stoupas, Trustee (prior notice posted, counts toward quorum)
Chavon Sutton, Trustee (no notice, doesn't count toward quorum)

Also present: Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing
Karl Cesar, Technology Manager (technical support)
Elizabeth Hittenmark, Director of Students and Family Support
Yvonnia Wise, Directorof School Family Partnership

The meeting began at 6:03 PM, Mr. Fixler presiding.

1. Approve minutes from January 25th
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the January 25, 2020 board meeting.

2. Executive Director's Report

Mr. Sturtevant discussed recent discipline decisions.

The board discussed the use of scanners at the school. Mr. Fixler reported on the historical decision to not have scanners at the high school. Ms. Hittenmark reported on a recent high school

family meeting to discuss school safety. Mr. Sturtevant reported on the overall safety measures currently in place. Mr. Sturtevant and Mr. Trowbridge will conduct an additional review and will present a management recommendation in the next 60 days.

Mr. Sturtevant also discussed the recent attack on the 41st precinct, noting that Hyde sent letters and flowers.

Mr. Sturtevant presented the elementary school's reading initiative, which included teachers recording read alouds so families could access daily read alouds for their students during the winter break.

Mr. Sturtevant noted that the middle school wrapped up a successful J-Term with high-quality student work. Mr. Sturtevant noted that the middle school has begun a strong state test prep program.

In the high school, Mr. Sturtevant noted that 100% of on-track college seniors have applied to college and highlighted recent college acceptance, including a student who received a full scholarship to Sarah Lawerence College. Mr. Sturtevant also recognized that the boy's basketball team made it to the playoffs. Mr. Sturtevant noted that the high school debate team did well at the Harvard Debate Tournament. Lastly, Mr. Sturtevant noted the expansion of after school opportunities for high school students.

3. Education Committee
No report.

4. Human Resource Committee
No report.

5. Finance Committee

- **Auditor review- update**
  Mr. Trowbridge presented an update on the auditor review process. After receiving proposals from six firms, the list was narrowed to three finalists who presented at Hyde (Feb 5-7) . The COO, in conjunction with the Executive Director, Finance Committee representation as well as Hyde Finance staff members selected Marks Paneth to succeed

BDO as auditors. With a quorum present, a motion was made, seconded, and unanimously approved by the use of the auditors Marks Paneth subject to an acceptable engagement letter.

- **January & YTD financial results**

  Mr. Trowbridge reported on financial results for the month of January 2020 as well as YTD results. For January 2020, Revenue was favorable by $77K while Expenses were favorable by $1K, and Net Surplus was favorable by $78K compared to the January budget. For YTD results, Revenue is favorable by $147K, Expenses are unfavorable by $59K, and Net Surplus is favorable by $88K compared to the budget. In addition, the Debt Coverage Ratio is 1.4 and all SUNY Fiscal Dashboard benchmarks are "Good" or "Excellent"

5. Development Committee

Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 62% of our goal has been raised. Ms. Hunsinger highlighted the importance of checking in with individual donors. Ms. Hunsinger also provided updates on upcoming activities, including the Spring Social which will be held on May 28th.

4. Nominating Committee

Discussions continued around two prospective board members, Mr. Best and Mr. Mootoo. Mr. Trowbridge will follow up with Mr. Mootoo and Mr. Sturtevant will follow up with Mr. Best.

5. Marketing, PR, Advertising Committee

No report.

6. Facilities Committee

No report.

7. Human Resource Committee

No report.

8. Facilities Committee

No report.

9. Any other business

Mr. Fixler reported that the negotiations with the Hyde Foundation related to our licensing agreement are still in progress and are currently with the respective attorneys.

Mr. Fixler also noted that the Board Strategic Planning Committee held its first meeting, focusing on long-term priorities which will be discussed at an upcoming Board meeting.

10. Public Comments

No report.

11. Adjournment

There being no further business, the meeting was adjourned at 7:49 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
Trustees Meeting: Minutes
March 23, 2020
830 Hunts Point Avenue, Bronx, NY 10474

Note: due to the impact of the the COVID-19 virus, the Board meeting was held via video conference

Trustees Present Via Videoconference :

Herb Fixler
Ruth Jarmul
Herb Kaplan
Susan Engel
Deborah Dumont
Chavon Sutton
Tony Stoupas

Trustees unable to attend:

Maureen Singer

Also present Via Videoconferencing:

Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing

The meeting began at 6:04 PM, Mr. Fixler presiding.

1. Approve minutes from February 24th
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the February 24, 2020 board meeting.

2. Executive Director's Report
Mr. Sturtevant discussed the recent school building closure due to COVID-19 and the move to virtual learning, noting that the school had prepared in advance for the possibility of school building closures.

Mr. Sturtevant reported on the review of security at the high school, noting that management had conducted research on the possible consideration of using metal scanning of some sort in the High School building. The research determined that no NYC Charter schools use metal scanning (unless in a co-located building). The research included consultation with the school's Insurance Broker that did not indicate the school's insurance liability would change with the addition of scanning in the HS. The research included a legal brief consistent with the HS team's position that school safety turns on a culture of caring for school safety and communication and that scanning can be in some cases perceived as disruptive of that culture of caring and communication. Finally, the research included a conversation with a security consultant who made a proposal to conduct an audit of the school's security practices, including recommendations. Mr. Sturtevant concluded that we would table further consideration of this matter since we had no reason to take action at this time, and further consideration would require access to the building in session which is now prevented by the COVID-19 building closure. The Board was supportive of utilizing the services of the security consultant at the appropriate time.

Mr. Sturtevant noted that 100% of on-track college seniors have applied to college and highlighted recent college acceptance.

3. Education Committee
No report.

4. Human Resource Committee
No report.

5. Finance Committee
Mr. Trowbridge reported on financial results for the month of February 2020 as well as YTD results. For January 2020, Revenue was favorable by $109K while Expenses were unfavorable by $42K, and Net Surplus was favorable by $66K compared to the February budget. For YTD results, Revenue is favorable by $256K, Expenses are unfavorable by $101K, and Net Surplus is favorable by $154K compared to the budget. In addition, the Debt Coverage Ratio is 1.43 and all SUNY Fiscal Dashboard benchmarks are “Good” or “Excellent”

6. Development Committee
Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 63% of our goal has been raised. Ms. Hunsinger highlighted the

importance of updating donors during COVID-19. Ms. Hunsinger noted that the Spring Social would be rescheduled.

7. Nominating Committee
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve trustee term renewals (3 yrs) for Ruth Jarmul and Tony Stoupas to be effective February 1, 2020 through February 1, 2023

8. Marketing, PR, Advertising Committee
No report.

9. Facilities Committee
No report.

10. Executive Session
The Board went into executive session for the purpose of discussing the Executive Director's compensation and employment arrangement.

11. Any other business
No report.

12. Public Comments
No report.

13. Adjournment
There being no further business, the meeting was adjourned at 7:49 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
Trustees Meeting: Minutes
April 27, 2020
830 Hunts Point Avenue, Bronx, NY 10474

Trustees Present Via Videoconference :

Herb Fixler	Chavon Sutton
Ruth Jarmul	Tony Stoupas
Herb Kaplan	Maureen Singer
Susan Engel	

Trustees Not present: Deborah Dumont

Also present Via Videoconferencing:

Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing

The meeting began at 6:04 PM, Mr. Fixler presiding.

1. Approve minutes from March 23rd
With a quorum present, a motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the March 23, 2020 board meeting.

2. Executive Director's Report
Mr. Sturtevant highlighted the successful move to virtual learning noting a lot of progress for teachers and students around existing technologies, opportunities for multi-faceted student projects at home including designing instruments from recycled materials and growing gardens to observe the plant cycle, and the reinforcement of Hyde's school culture and social-emotional learning strategies during this crisis. Mr. Sturtevant also reflected on the challenges which include loss of accountability assessments including the 3-8 State Tests and Regents Exams, the disproportionate impact on highly stressed families including those who have lost family members or who have been sick, and lastly the possible learning loss experienced by students. Overall, Mr. Sturtevant noted that the educational impact of COVID-19 is manageable, and the

majority of students will be able to progress academically next year, despite the unexpected shift to virtual learning for the final third of the year. Mr. Sturtevant noted that seniors will graduate; 8-12th grade students in Regents classes will have a fair opportunity to earn Regents credits, and students will be able to progress to the next grade in normal patterns. He also noted that our virtual programs continue to engage students, as evidenced by a 90+% attendance rate.

Mr. Sturtevant noted the work being done to reimagine end-of-year ceremonies such as graduation, also re-opening strategies.

Mr. Stoupas inquired about summer learning and Mr. Sturtevant discussed summer learning opportunities.

Mr. Stoupas also inquired about students who may be resistant to returning to a physical setting and Mr. Sturtevant discussed different scenarios that are being reviewed.

Mr. Sturtevant reviewed the budget for FY 21 and discussed possible adjustments. Mr. Sturtevant will continue to update the board on any proposed adjustments.

3.Finance Committee

Mr. Trowbridge sent the March and Year-To-Date Financial results ahead of the meeting for review. Mr. Trowbridge reported on Hyde's application for the Paycheck Protection Program – Small Business Administration Loan. All loan documentation requested from BBVA Bank was submitted and Hyde's application is in good order. BBVA is awaiting notice from the SBA about whether our loan will be approved. The forgiveness aspect of the loan was discussed with the board. What has been defined is that loan amounts will be forgiven as long as: (1) the loan proceeds are used to cover payroll costs, and most mortgage interest, rent, and utility costs over the 8-week period after the loan is made; and (2) employee and compensation levels are maintained.

Mr. Trowbridge reported that if the loan is approved, the finance team will maintain a separate bank account for the loan funds and thoroughly document the eligible expenses that are paid from the loan funds.

4. Development Committee

Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 71% of our goal has been raised. M.s. Hunsinger highlighted virtual

learning and Hyde's Virtual Learning Plan. Ms. Hunsinger noted the importance of updating donors during COVID-19. Ms. Hunsinger reported on the CARES Act and implications for donors. Ms. Hunsinger noted that the Spring Social would be reimagined.

5. Any other business
No comment.

6. Public Comments
No comment.

7. Adjournment
There being no further business, the meeting was adjourned at 7:40 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

Hyde Leadership Charter School
Trustees Meeting: Minutes
May 18, 2020
830 Hunts Point Avenue, Bronx, NY 10474
(meeting held by video conference)

Trustees Present Via Video conference:

	Herb Fixler	Chavon Sutton
	Ruth Jarmul	Tony Stoupas
	Herb Kaplan	Susan Engel
Trustees Not present:	Deborah Dumont	
	Maureen Singer	

Also Present Via Video conference:

Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing

The meeting began at 6:05 PM, Mr. Fixler presiding. A quorum was present.

1. In Memoriam
At the start of the meeting, Mr. Fixler acknowledged the recent passing of Ms. Yvette Sanchez, a long-time Hyde employee who was also a Hyde parent and grandparent. Ms. Sanchez had been with Hyde since its inception and was an integral part of our school for many years. She will be missed by many in our community.

2. Approve minutes from April 27th & April 30th
A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the April 27th and April 30th board meetings.

3. Executive Director's Report
Mr. Sturtevant reported that Hyde's enrollment process for SY 2021 is progressing and is being handled in a remote manner (e.g. family interviews are being held remotely). Our lottery was also conducted remotely, and we have over 2,000 applicants for 85 kindergarteners and a small number at other grade levels.

Mr. Sturtevant reported that the Senior Leadership Team is actively planning for re-opening for SY 2021, though there are still many open questions. We will need to plan for various scenarios, both in school and remote as well as a combination. The Department of Education is yet to publish rules and guidelines for a safe restart, but we will need to use these in our planning. It

was also noted that the DOE has yet to publish its school calendar which would ordinarily have been published in March-April.

The high School Graduation ceremony will be held remotely on Saturday, June 27th at 1pm and will be recorded and made available.

Hyde has participated in a survey sponsored by SUNY geared at understanding the impact of COVID-19 on charter schools and to understand better how schools are doing on issues such as attrition.

4. Licensing & Service Agreement

A new Licensing and Service Agreement between the Hyde Institute and Hyde Leadership Charter School has been finalized, a copy of which had been distributed to Trustees on May 14th for review. There was discussion about the details of the Agreement, and following the discussion a motion was made to approve the Agreement. The motion was seconded and unanimously approved.

5. Finance Committee

Reference was made to the Finance Committee meeting on May 13th which was convened to review the FY 2021 budget. It was acknowledged that the Finance Committee had reviewed the details of the budget and expressed support for the Budget.

Mr. Sturtevant provided a strategic framework for how we constructed the FY 2020-21 budget:

High-level review of Budget parameters and priorities involved in building the FY 2020-21 HLCS budget:

Budget Parameters:

We built the budget with the most up-to-date State funding commitments. Additionally, we added a $420K contingency to address possible revenue shortfalls. Furthermore, we have created second and third level cost-containment measures that would absorb up to a 20% reduction in our revenues. In the end, we have built a successful budget that enables us to serve our mission well and also one that meets the financial expectations, the debt covenants, and revenue contingencies.

1. The revenue budgeted by NYS for charter schools in 20-21 is “flat” compared to this year. While this funding is “flat,” it required us to make difficult budget cuts, since this “flat” funding decision came after the initial draft budget which had about a 5% increase. The NYS funding reduction required us to adjust our spending significantly (take out about $1.1M of expense) versus the original draft budget for 20-21.

2. Furthermore, the Governor indicated that state funding for education might be reduced during the year if state revenues and other sources are not sufficient to cover the current funding expectation. This funding threat has been carefully reviewed by the NYC Charter Center, State Education Department, and our authorizer. The upshot of that review comes from our authorizer,

SUNY, who has required Charter Schools under their authorization to incorporate a 2-5% contingency inside the operating budget. Hyde's 2% contingency amounts about $420K. In the event that the contingency is insufficient to address possible State funding cut-backs, Hyde has a second-level plan for reducing costs an additional 2.5%-5%, which we could implement at any time, even after we have started the school year. Hyde also has a further plan of last resort, which would be to reduce pay across all possible positions (minimum wage positions are inherently fixed). This plan might account for another 10% cost reduction. None of these proffered reduction plans uses the school's reserves.

Budget Priorities for School Mission, Student Outcomes, and Financial Sustainability.

1. The highest priority for the budget is to sustain our greatest assets, especially our strongest teachers, our leadership, and our divisional teams' depth and expertise in Hyde practice and maintaining school culture. The difficult program reductions were carefully considered in relation to sustaining our strong divisional teams and leadership and ensuring that we would serve our mission effectively. We firmly committed to maintaining the school's competitive pay and benefits in relation to NYC DOE. This strategic commitment to keep our best teachers equates to 6% increases on average for teachers.

2. The financial sustainability of HLCS turns on student outcomes. In essence, we will sustain 5-year renewals and positive fundraising when our student outcomes meet the SUNY measures (exceeding the district and local schools in absolute proficiency and growth on 3-8 State tests; exceeding the district/local/City high schools for HS outcomes: Regents performance; high school graduation rates; college readiness scores, and college completion rates.) As we move towards the 5-year renewal, we are focused on ensuring that our student outcomes remain excellent or improving. Mostly, those outcomes are driven by strong divisional teams and leadership. We are confident that next year's divisional teams are stable, strong, and capable of working though the extended disruptions of the pandemic.

A motion was made and seconded to approve the FY 2021 budget as submitted, The Board unanimously approved the Budget.

Mr. Trowbridge provided the April Finance report and discussed the YTD highlights.

There was also some discussion on the PPP loan. Mr. Trowbridge briefed the Board on how Hyde is tracking eligible expenses. We utilize a customized payroll report from TriNet to quantify payroll expenses, per the SBA rules. We have also isolated a separate bank account for the purpose of tracking the PPP related funds. Though the process for Loan Forgiveness has not been fully understood, it has been Hyde's belief from the beginning that Hyde will qualify based on the impact of State budget reductions and the continued level of uncertainty and risk to school revenue. It's expected that we will be able to submit an application for Loan Forgiveness sometime in the summer (July-August).

6. Development Committee

Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 72% of our goal has been raised. M.s. Hunsinger highlighted recent virtual

learning experiences including a 3rd-grade interview with former NFL player, Christ Canty. Ms. Hunsinger also highlighted recent college graduates and the leadership of our alumni on their campuses. Ms. Hunsinger reviewed the current fundraising priorities which include the Urgent Family Support Fund, College Persistence Fund, and also the Class of 2020 Appeal. Ms. Hunsinger inquired about auction items for our virtual summer social.

7. Any other business
No comment.

8. Public Comments
No comment.

9. Adjournment

There being no further business, the meeting was adjourned at 7:44 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

HYDE LEADERSHIP CHARTER SCHOOL

Board of Trustees Meeting Agenda
830 Hunts Point Ave
Bronx, NY
July 27, 2020 – 6:00 PM
(Meeting held by video conference)

1. **Approve minutes from June 22nd**
2. **Executive Director's Report**
   - **Re-opening plan – SY 2020-21**
3. **Finance Committee**
   - **June closing update/timeline**
   - **Audit update/timeline**
4. **Development Committee**
5. **Revisit Board Member Expectations (see document)**
6. **Nominating Committee**
7. **Board Meeting Calendar – consider alternative date for 9/28 (Yom Kippur)**
8. **Any other business**
9. **Public Comments**
10. **Adjournment**

Board of Trustees Meeting Schedule (Proposed: FY 2020-21):

July 27	October 26	January 25	April 26
August 24	November 23	February 22	May 24
September 28	December 28	March 22	June 28

Hyde Leadership Charter School
Trustees Meeting: Minutes
June 22, 2020
830 Hunts Point Avenue, Bronx, NY 10474
(Meeting held by video conference)

Trustees Present via Video conference:

	Herb Fixler	Chavon Sutton
	Ruth Jarmul	Tony Stoupas
	Herb Kaplan	Susan Engel
Trustees Not present:	Deborah Dumont	
	Maureen Singer	

Also Present Via Video conference:

Thomas Sturtevant, Executive Director
Stephen Trowbridge, Chief Operating Officer
Valarie Hunsinger, Director of Development and Marketing
Frank Nash, Chief Executive Officer, ATL Associates LLC

The meeting began at 6:11 PM, Mr. Fixler presiding. A quorum was present.

1. Approve minutes from May 18th
A motion was made, seconded, and unanimously approved by the Trustees present to approve the minutes from the May 18th board meeting.

2. Executive Director's Report

Mr. Sturtevant highlighted the Class of 2020 noting that 100% will attend college this fall. Mr. Sturtevant noted that this senior class ended on a strong note despite an unprecedented senior year.

Mr. Sturtevant discussed the complexities of reopening due to COVID-19, including the density of students in rooms, adapting services, managing employees, etc. Mr. Sturtevant noted that senior leadership is developing a hybrid model for virtual and physical schooling. Mr. Sturtevant highlighted the surveys given to Hyde families and staff that will help shape Hyde's reopening plans. Additionally, Mr. Sturtevant noted that Hyde is waiting for guidance from the governor to finalize reopening plans.

Mr. Sturtevant reviewed the important school work coming out of the protests and anti-racism work. Mr. Sturtevant highlighted the multiple school-wide town halls held, including student-led sessions in middle school and also alumni-led session with the college office. Mr. Sturtevant also noted that a group of 5th grade boys had written to Governor Cuomo discussing what's going on and they were elated to receive a response back from his office. Mr. Sturtevant noted that Hyde would provide an anonymous survey for staff and faculty that would be shaped based on school leadership, teachers, curriculum, pedagogy, and culture.

Mr. Sturtevant noted that hiring is in great shape for the 2020-2021 school year, with very few positions to fill.

3. Finance Committee

SUNY Budget (FY 20-21) with Narrative

A motion was made, seconded, and unanimously approved by the Trustees present to approve the final SUNY budge which will be transmitted to SUNY in their template format by June 30th.

May & YTD Financial Results

Mr. Trowbridge reported on financial results for the month of May 2020 as well as YTD results. For May 2020 Revenue was unfavorable by $74K while Expenses were favorable by $70K, and Net Surplus was unfavorable by $4K. For YTD results, Revenue is favorable by $205K, Expenses are favorable by $98K, and the Net Surplus is favorable by $303K compared to the budget. In addition, the Debt Coverage Ratio is 1.57 and all SUNY Fiscal Dashboard benchmarks are Good or Excellent.

PPP Loan- Update

Mr. Trowbridge provided updates on the PPP Loan noting that the coverage period has been extended from 8 to 24 weeks (through October), eligible expenses are extended for the full loan amount, and the period to file for forgiveness has been lengthened.

4. Development Committee

Ms. Hunsinger reviewed the FY 2020 Fundraising Goal and provided an update on current donations, noting that 87% of our goal has been raised. Ms. Hunsinger invited board members to share recent cultivation and solicitation efforts and their outcomes. Ms. Hunsinger highlighted the Class of 2020 and that 100% of graduates will be attending college in the fall. Additionally, Ms. Hunsinger highlighted Hyde's Longevity Celebration, which welcomed those teachers who have been with Hyde 5 or more years. Altogether, 68 teachers, staff, and administrators have been with Hyde for five or more years. Ms. Hunsinger also invited board members to attend Hyde's kindergarten and third grade stepping up ceremony and the 8th grade graduation ceremony.

5. Nominating Committee
With a quorum present, a motion was made, seconded and unanimously approved by the Trustees present to approve trustee renewal (3 years) for Herb Fixler to be effective until 6/30/23.

6. Board meeting calendar for FY 20-21 was added to the ag**e**nda template.
No comment.

7. Any other business

8. Public Comments

9. Adjournment

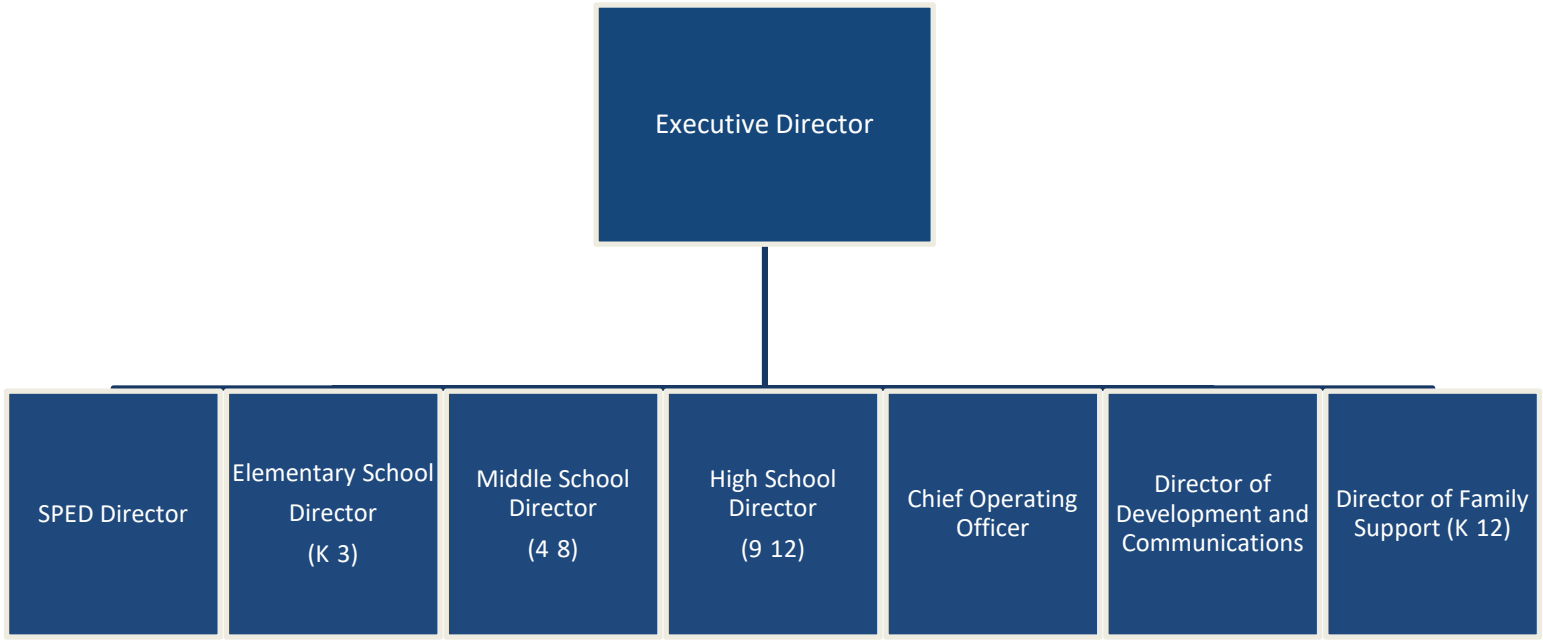
There being no further business, the meeting was adjourned at 7:50 pm.

Minutes prepared by Stephen Trowbridge and Valarie Hunsinger

HYDE LEADERSHIP CHARTER SCHOOL

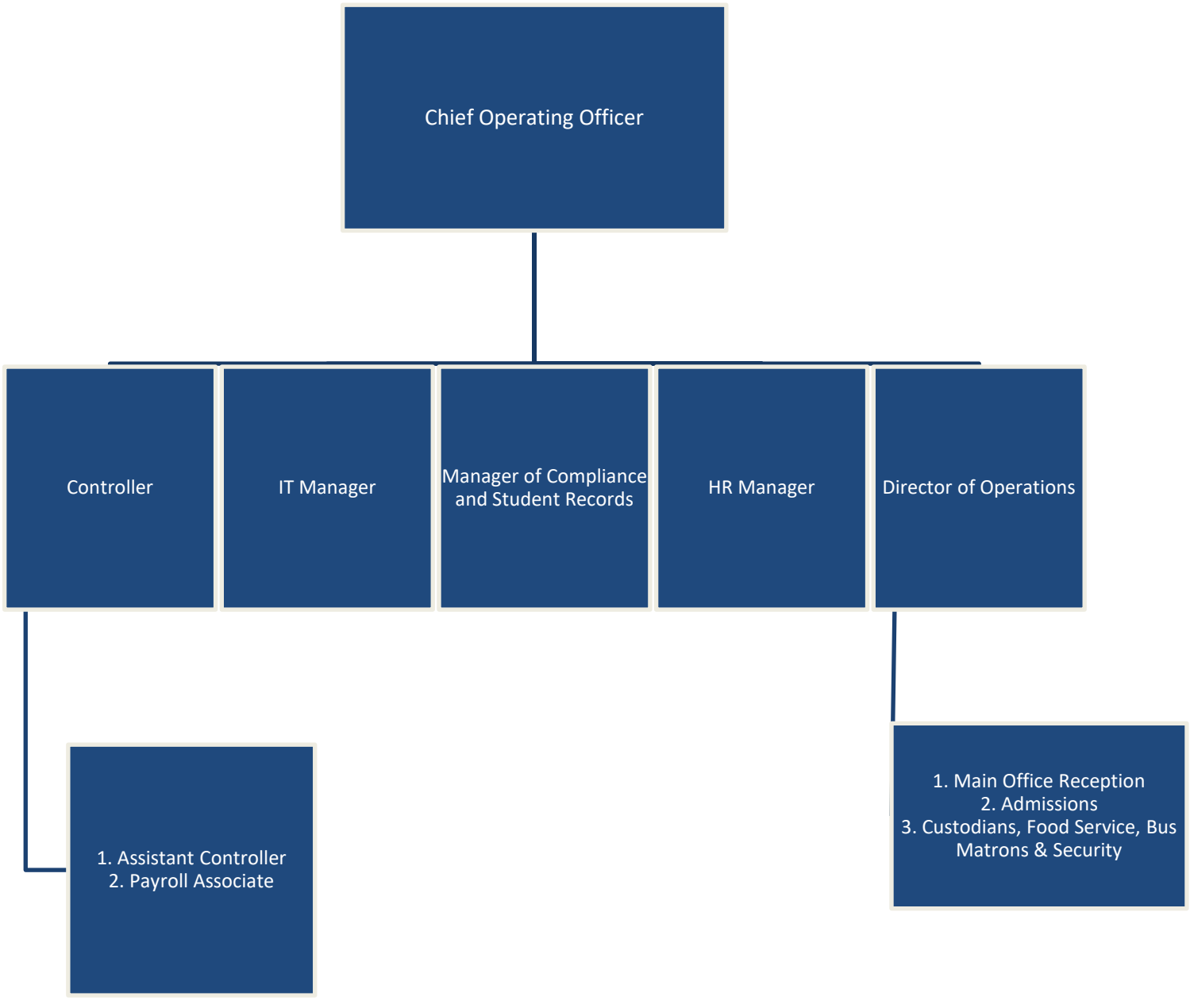
Hyde Leadership Charter School

Institutional (K-12) Organizational Chart



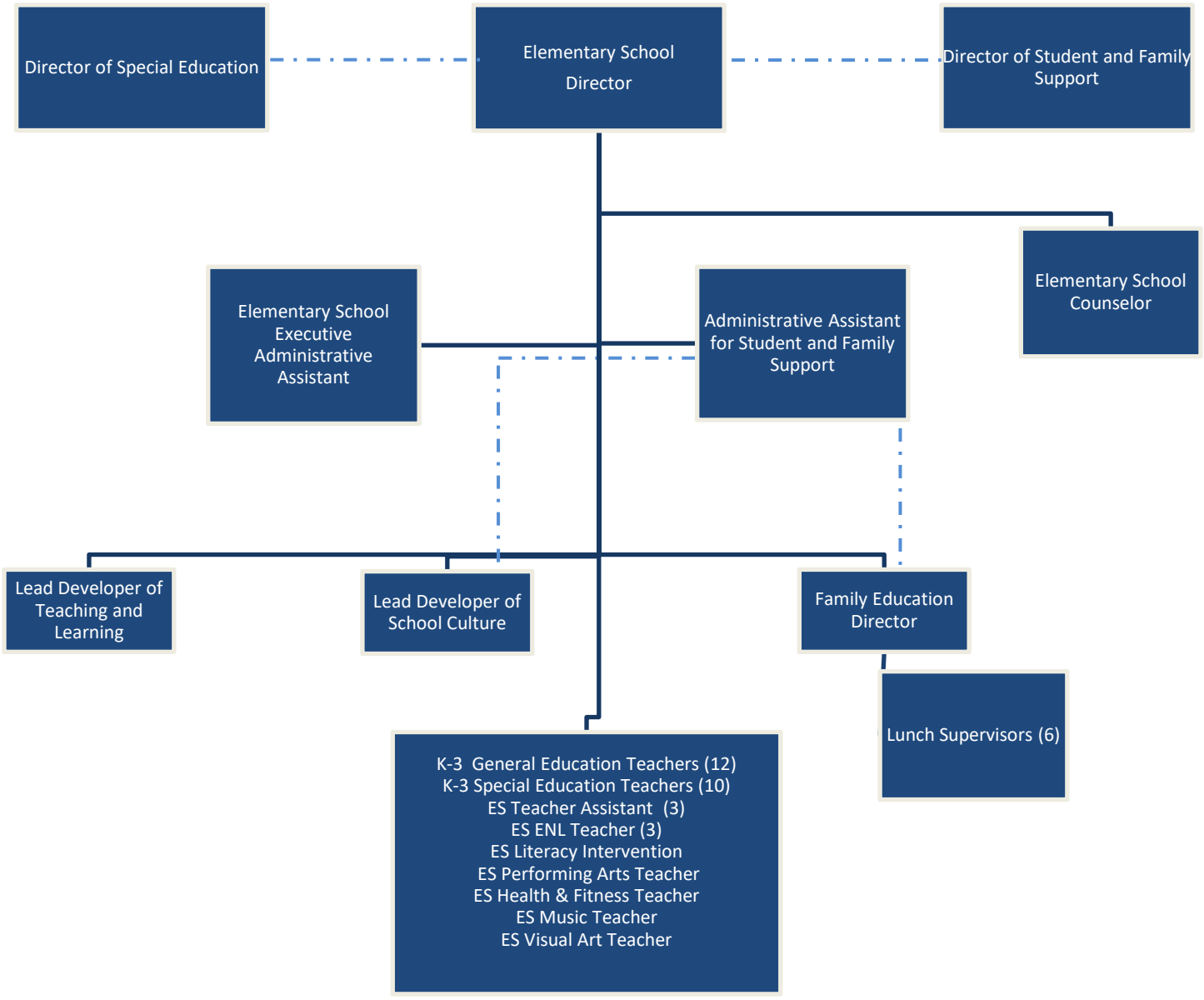
Hyde Leadership Charter School

Operations (Non-Academic) Organizational Chart



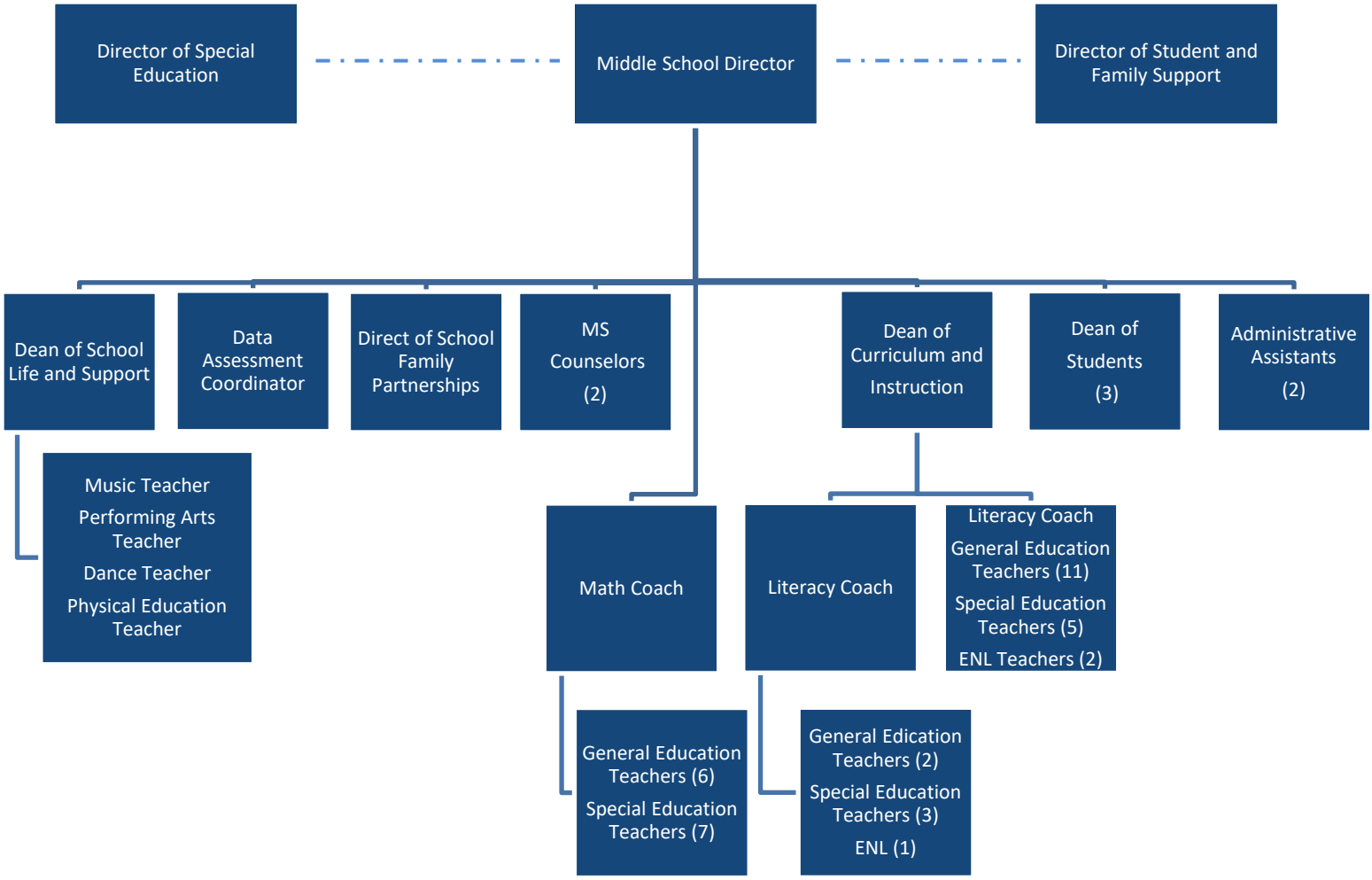
Hyde Leadership Charter School

Elementary School Division Organizational Chart



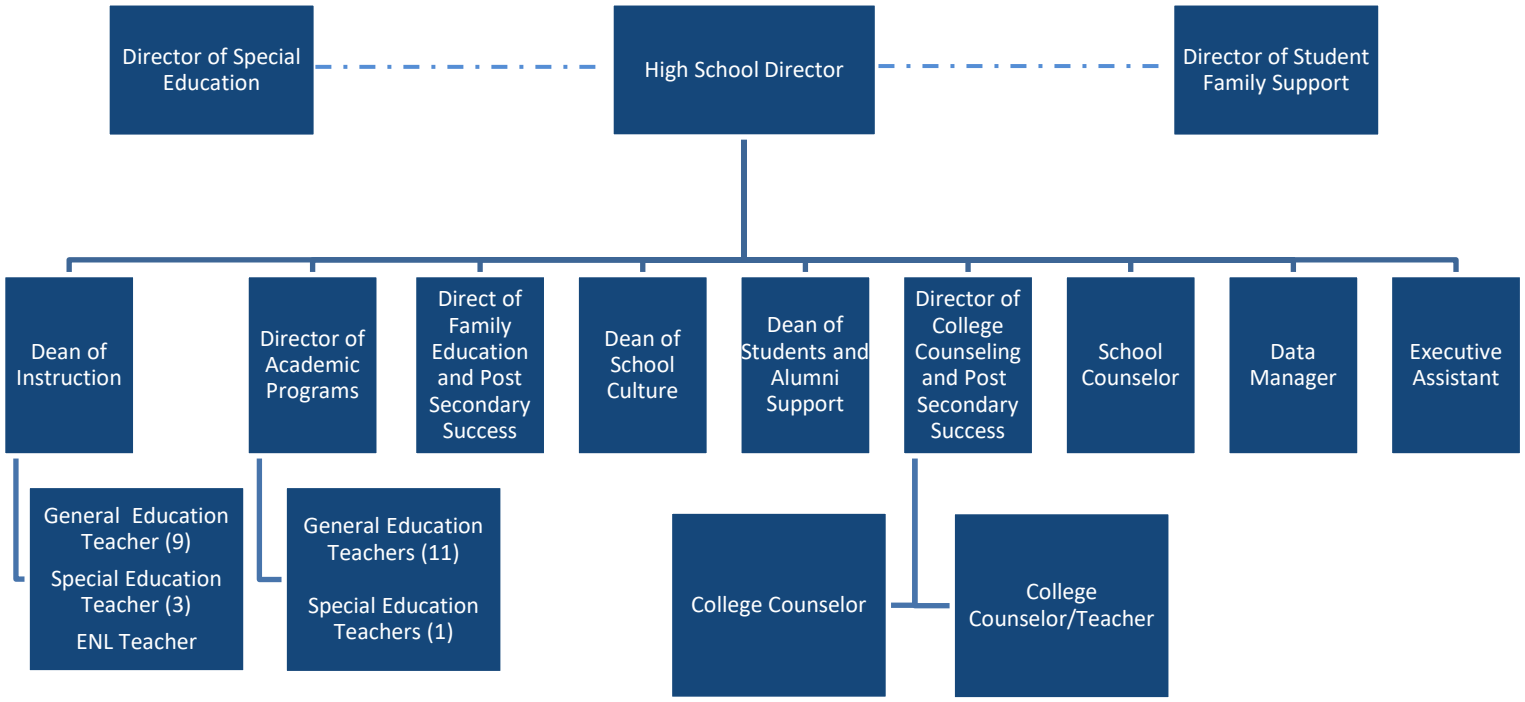
Hyde Leadership Charter School

Middle School Division Organizational Chart



Hyde Leadership Charter School

High School Division Organizational Chart



July 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 Independence Day (Observed)	4 Independence Day
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31 Eid al-Adha	

Start Date	8/27/2020
End Date	6/25/2021
School Days	184

August 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16 HR Orientation/Hyde 101	17 HR Orientation/Hyde101	18 Hyde 101	19	20	21	22
23	24	25	26	27 First Day of School 1	28 2	29
30	31 3					

September 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 4	2 5	3 6	4 7	5
6	7 Labor Day	8 8	9 9	10 10	11 11	12
13	14 12	15 13	16 14	17 15	18 16	19 Rosh Hashanah
20 Rosh Hashanah	21 17	22 18	23 19	24 20	25 21	26
27 Yom Kippur	28 Yom Kippur	29 22	30 23			

October 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 24	2 25	3
4	5 26	6 27	7 28	8 29	9 30	10
11	12 Indigenous People Day	13 31	14 32	15 33	16 34	17
18	19 35	20 36	21 37	22 38	23 39	24
25	26 40	27 41	28 42	29 43	30 44	31 Halloween

November 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 45	3 46	4 47	5 48	6 ES/MS Data Day, HS in session 49	7
8	9 50	10 51	11 Veterans Day	12 52	13 53	14
15	16 54	17 55	18 56	19 57	20 58	21
22	23 59	24 60	25 Thanksgiving Break	26 Thanksgiving Day	27 Thanksgiving Break	28
29	30 61					

December 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 62	2 63	3 64	4 65	5
6	7 66	8 67	9 68	10 69	11 70	12
13	14 71	15 72	16 73	17 74	18 75	19
20	21 Winter Break	22 Winter Break	23 Winter Break	24 Winter Break	25 Christmas	26 Winter Break
27 Winter Break	28 Winter Break	29 Winter Break	30 Winter Break	31 Winter Break		

January 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 New Year's Day	2
3	4 76	5 77	6 78	7 79	8 80	9
10	11 81	12 82	13 83	14 84	15 85	16
17	18 Dr. Martin Luther King, Jr. Day	19 86	20 87	21 88	22 89	23
24	25 90	26 91	27 ES/MS Data Day 92	28 93	29 94	30
31						

February 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 95	2 96	3 97	4 98	5 99	6
7	8 100	9 101	10 102	11 103	12 Lunar New Year	13
14	15 Presidents' Day	16 Mid-winter Break	17 Mid-winter Break	18 Mid-winter Break	19 Mid-winter Break	20
21	22 104	23 105	24 106	25 107	26 108	27
28						

March 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 109	2 110	3 111	4 112	5 113	6
7	8 114	9 115	10 116	11 117	12 118	13
14	15 119	16 120	17 121	18 122	19 123	20
21	22 124	23 125	24 126	25 127	26 128	27
28	29 129	30 130	31 131			

April 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 Spring Break	2 Good Friday	3
4	5 Spring Break	6 Spring Break	7 Spring Break	8 Spring Break	9 Spring Break	10
11	12 132	13 133	14 134	15 135	16 136	17
18	19 NYSESLAT Speaking Test Window 137	20 3-8 ELA State Exam 138	21 3-8 ELA State Exam 139	22 3-8 ELA State Exam 140	23 NYSESLAT Speaking Test Window 141	24 NYSESLAT Speaking Test Window
25 NYSESLAT Speaking Test Window	26 NYSESLAT Speaking Test Window 142	27 NYSESLAT Speaking Test Window 143	28 NYSESLAT Speaking Test Window 144	29 NYSESLAT Speaking Test Window 145	30 NYSESLAT Speaking Test Window 146	

May 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1 NYSESLAT Speaking Test Window
2 NYSESLAT Speaking Test Window	3 NYSESLAT Speaking Test Window 147	4 3-8 Math State Exam 148	5 3-8 Math State Exam 149	6 3-8 Math State Exam 150	7 NYSESLAT Speaking Test Window 151	8 NYSESLAT Speaking Test Window
9 NYSESLAT Speaking Test Window	10 NYSESLAT Speaking Test Window 152	11 NYSESLAT Speaking Test Window 153	12 NYSESLAT Speaking Test Window 154	13 Eid al-Fitr NYSESLAT Speaking Test Window	14 NYSESLAT Speaking Test Window 155	15 NYSESLAT Speaking Test Window
16 NYSESLAT Speaking Test Window	17 NYSESLAT Speaking Test Window 156	18 NYSESLAT Speaking Test Window 157	19 NYSESLAT Speaking Test Window/LRW 158	20 NYSESLAT Speaking Test Window/LRW 159	21 NYSESLAT Speaking Test Window/LRW 160	22 NYSESLAT Speaking Test Window/LRW
23 NYSESLAT Speaking Test Window/LRW	24 NYSESLAT Speaking Test Window/LRW 161	25 NYSESLAT Speaking Test Window/LRW 162	26 NYSESLAT Speaking Test Window/LRW 163	27 NYSESLAT Speaking Test Window/LRW 164	28 NYSESLAT Speaking Test Window/LRW 165	29
30	31 Memorial Day					

June 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 166	2 167	3 168	4 169	5
6	7 170	8 171	9 172	10 173	11 174	12
13	14 175	15 176	16 Regents 177	17 Regents 178	18 Regents 179	19
20	21 Regents 180	22 Regents 181	23 Regents 182	24 Regents 183	25 Last day of Shool / Regents Rating Day (no exams) 184	26 HS Commencement
27	28	29	30			

FIRE DEPARTMENT, CITY OF NEW YORK

PERMIT

BUREAU OF FIRE PREVENTION

ACCOUNT NUMBER	TYPE	A.P.	D.O.	ADM. CO.	ISSUANCE DATE	PERMIT EXPIRES
36348803	10 P		06	E094	06/03/20	07/21

PREMISES ADDRESS

SCHOOL
830 HUNTS POINT AVE
BRONX, NY 10474-5406

ACCOUNT NAME

HYDE LEADERSHIP CHARTER

ITEM CODE/SUB CODE	QTY	DESCRIPTION	FLOOR NO.	FEE
[redacted]				

PERMIT TYPE

1

1=REGULAR
2=SUPPLEMENTAL
3=DUPLICATE

HYDE LEADERSHIP CHARTER
830 HUNTS POINT AVE
BRONX NY 10474-5406

** NO FEE ** 0.00

20[redacted]1

1-16HP MCQUAY W/4 COMP 1-15HP
MCQUAY W/4 COMP 1-4.5HP MCQUAY W/2
COMP 2-3HP MISTUBISHI W/1 COMP RF

BY ORDER OF THE COMMISSIONER

THEN FOLD, CREASE AND REMOVE THIS STUB AT PERFORATION

REMOVE STUBS AT BOTH ENDS FIRST

FROM:

N.Y.C. **FIRE DEPARTMENT**
BUREAU OF FIRE PREVENTION
9 METROTECH CTR, 3S-14
BROOKLYN, N.Y. 11201-3857

NEW YORK, N.Y. 10017

PRESORT
FIRST CLASS MAIL
U.S. POSTAGE
PAID
ONE OUNCE
PERMIT NO. 2445

HYDE LEADERSHIP CHARTER
830 HUNTS POINT AVE
BRONX NY 10474-5406

NYC Buildings

Certificate of Occupancy

CO Number: [redacted]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx
Address: 830 HUNTS POINT AVENUE
Building Identification Number (BIN): [redacted]

Block Number: [redacted]
Lot Number(s): [redacted]
Building Type: New

Certificate Type: Final
Effective Date: 09/28/2011

This building is subject to this Building Code: 2008 Code

For zoning lot metes & bounds, please see BISWeb.

B. Construction classification: [redacted] (2008 Code)
Building Occupancy Group classification: [redacted] (2008 Code)
Multiple Dwelling Law Classification: None
No. of stories: [redacted] Height in feet: [redacted] No. of dwelling units: 0

C. Fire Protection Equipment:
Standpipe system, Fire alarm system, Sprinkler system

D. Type and number of open spaces:
None associated with this filing.

E. This Certificate is issued with the following legal limitations:
None

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE

Buildings

Certificate of Occupancy

CO Number: [redacted]

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From	To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[redacted]							

Borough Commissioner

Commissioner

B Form 54 (Revised 03/05)

END OF DOCUMENT

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